

## ***2009-10 Academic Excellence Indicator System***

***District Name: FORSAN ISD***

***District #: 114904***

***2010 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***College-Ready Graduates (Class of 2009)***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Reading/ELA***

***Commended on Writing***

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Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 3 (English)</b>															
Reading	2010	92%	87%	98%	*	> 99%	97%	*	*	96%	> 99%	*	94%	*	90%
	2009	90%	86%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Mathematics	2010	87%	75%	98%	*	> 99%	97%	*	*	96%	> 99%	*	94%	*	90%
	2009	85%	75%	91%	*	80%	93%	*	*	86%	96%	> 99%	> 99%	*	78%
All Tests	2010	84%	72%	98%	*	> 99%	97%	*	*	96%	> 99%	*	94%	*	90%
	2009	81%	71%	91%	*	80%	93%	*	*	86%	96%	> 99%	> 99%	*	78%
<b>TAKS Met 2010 Standard Grade 4 (English)</b>															
Reading	2010	86%	80%	98%	*	> 99%	97%	*	*	96%	> 99%	> 99%	93%	*	89%
	2009	85%	79%	96%	> 99%	83%	98%	*	*	93%	> 99%	*	94%	*	92%
Mathematics	2010	89%	82%	98%	*	> 99%	97%	*	*	> 99%	96%	> 99%	93%	*	> 99%
	2009	87%	78%	91%	80%	67%	95%	*	*	89%	92%	*	88%	*	75%
Writing	2010	92%	88%	98%	*	> 99%	97%	*	*	96%	> 99%	> 99%	93%	*	88%
	2009	91%	88%	92%	> 99%	83%	93%	*	*	88%	96%	*	88%	*	82%
All Tests	2010	79%	69%	96%	*	> 99%	95%	*	*	96%	96%	> 99%	87%	*	89%
	2009	76%	67%	85%	80%	67%	88%	*	*	81%	88%	*	71%	*	75%
<b>TAKS Met 2010 Standard Grade 5 (English) First Administration Only</b>															
Reading	2010	86%	79%	95%	> 99%	88%	96%	*	*	92%	97%	*	89%	*	93%
	2009	83%	80%	94%	*	80%	98%	*	*	95%	94%	> 99%	91%	*	82%
Mathematics	2010	86%	78%	88%	> 99%	88%	87%	*	*	88%	88%	*	89%	*	85%
	2009	84%	79%	93%	*	87%	94%	*	*	92%	94%	> 99%	95%	*	86%
Science	2010	88%	81%	91%	> 99%	88%	91%	*	*	92%	91%	*	89%	*	85%
	2009	85%	80%	86%	*	67%	90%	*	*	89%	82%	> 99%	82%	*	73%
All Tests	2010	76%	66%	87%	> 99%	88%	85%	*	*	85%	88%	*	89%	*	79%
	2009	72%	65%	82%	*	60%	87%	*	*	84%	79%	> 99%	78%	*	64%
<b>TAKS Met 2010 Standard Grade 6</b>															
Reading	2010	86%	86%	92%	*	85%	93%	*	*	93%	90%	*	95%	*	94%
	2009	86%	85%	96%	*	> 99%	94%	*	*	96%	96%	*	90%	*	80%
Mathematics	2010	83%	82%	95%	*	85%	98%	*	*	97%	93%	*	95%	*	88%
	2009	81%	78%	85%	*	89%	86%	*	*	92%	78%	*	80%	*	70%
All Tests	2010	77%	76%	86%	*	69%	91%	*	*	90%	83%	*	91%	*	81%
	2009	75%	73%	85%	*	89%	86%	*	*	92%	78%	*	80%	*	70%

Indicator:		State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2010 Standard Grade 7</b>															
Reading	2010	86%	81%	96%	*	83%	97%	*	*	95%	96%	*	83%	*	75%
	2009	85%	82%	94%	*	> 99%	93%	*	*	93%	96%	*	85%	*	77%
Mathematics	2010	82%	73%	79%	*	83%	82%	*	*	83%	75%	*	67%	*	38%
	2009	80%	73%	76%	*	91%	73%	*	*	81%	71%	*	46%	*	23%
Writing	2010	95%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	93%	89%	96%	*	> 99%	95%	*	*	93%	> 99%	*	83%	*	85%
All Tests	2010	75%	66%	78%	*	71%	82%	*	*	79%	76%	*	62%	*	25%
	2009	73%	65%	75%	*	91%	71%	*	*	79%	71%	*	38%	*	21%
<b>TAKS Met 2010 Standard Grade 8 First Administration Only</b>															
Reading	2010	91%	89%	94%	*	> 99%	93%	*	*	96%	91%	*	73%	*	70%
	2009	88%	82%	96%	*	*	95%	*	*	94%	> 99%	*	90%	*	94%
Mathematics	2010	81%	74%	86%	*	> 99%	82%	*	*	89%	83%	*	70%	*	44%
	2009	80%	71%	77%	*	*	75%	*	*	79%	71%	*	80%	*	33%
Science	2010	78%	72%	92%	*	> 99%	90%	*	*	> 99%	83%	*	82%	*	60%
	2009	73%	65%	71%	*	*	76%	*	*	76%	57%	*	70%	*	31%
Soc Studies	2010	95%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	92%	87%	90%	*	*	90%	*	*	97%	71%	*	90%	*	75%
All Tests	2010	70%	61%	84%	*	> 99%	80%	*	*	89%	78%	*	73%	*	40%
	2009	65%	56%	67%	*	*	71%	*	*	71%	57%	*	60%	*	25%
<b>TAKS Met 2010 Standard Grade 9</b>															
Reading	2010	92%	91%	96%	*	89%	98%	*	*	97%	95%	*	> 99%	*	90%
	2009	88%	87%	98%	*	88%	> 99%	*	*	> 99%	96%	*	91%	*	95%
Mathematics	2010	72%	66%	75%	*	> 99%	71%	*	*	84%	58%	*	75%	*	32%
	2009	69%	63%	85%	*	57%	90%	*	*	68%	> 99%	*	90%	*	65%
All Tests	2010	71%	65%	74%	*	89%	71%	*	*	85%	55%	*	75%	*	33%
	2009	67%	61%	84%	*	50%	90%	*	*	70%	96%	*	82%	*	64%

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	86%	98%	*	91%	> 99%	*	*	> 99%	96%	*	90%	*	94%
	2009	88%	85%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2010	75%	65%	86%	*	78%	91%	*	*	79%	92%	*	89%	*	60%
	2009	67%	56%	71%	*	60%	76%	*	*	86%	58%	*	56%	*	45%
Science	2010	75%	67%	93%	*	70%	> 99%	*	*	90%	96%	*	89%	*	82%
	2009	67%	57%	58%	*	*	57%	*	*	77%	42%	*	50%	*	40%
Soc Studies	2010	93%	89%	98%	*	90%	> 99%	*	*	> 99%	96%	*	89%	*	94%
	2009	91%	87%	98%	*	> 99%	98%	*	*	> 99%	96%	*	> 99%	*	95%
All Tests	2010	66%	55%	83%	*	64%	91%	*	*	73%	92%	*	90%	*	56%
	2009	56%	45%	53%	*	50%	56%	*	*	72%	35%	*	35%	*	32%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	93%	91%	97%	*	*	97%	*	*	> 99%	94%	*	*	*	94%
Mathematics	2010	89%	84%	93%	*	80%	95%	*	*	90%	96%	*	92%	*	84%
	2009	82%	75%	88%	*	*	86%	*	*	> 99%	76%	*	*	*	75%
Science	2010	92%	88%	96%	*	80%	98%	*	*	90%	> 99%	*	92%	*	89%
	2009	86%	81%	89%	*	*	90%	*	*	94%	83%	*	*	*	76%
Soc Studies	2010	98%	97%	98%	*	80%	> 99%	*	*	95%	> 99%	*	92%	*	95%
	2009	97%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	*	*	> 99%
All Tests	2010	83%	76%	94%	*	83%	95%	*	*	90%	96%	*	92%	*	85%
	2009	76%	69%	80%	*	*	80%	*	*	94%	67%	*	*	*	59%

Indicator:		State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2010 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2010	90%	87%	96%	> 99%	93%	97%	*	*	96%	97%	96%	92%	*	91%
	2009	88%	85%	98%	> 99%	96%	98%	*	> 99%	98%	98%	97%	96%	*	94%
Mathematics	2010	84%	77%	90%	87%	93%	90%	*	*	91%	90%	88%	88%	*	69%
	2009	80%	74%	85%	73%	81%	86%	*	> 99%	87%	83%	73%	81%	*	64%
Writing	2010	93%	90%	99%	*	> 99%	99%	*	*	98%	> 99%	> 99%	96%	*	94%
	2009	92%	89%	94%	> 99%	94%	94%	*	*	90%	98%	> 99%	86%	*	83%
Science	2010	83%	77%	93%	> 99%	85%	94%	*	*	94%	93%	63%	88%	*	81%
	2009	78%	70%	76%	67%	69%	78%	*	*	83%	67%	62%	69%	*	56%
Soc Studies	2010	95%	93%	99%	*	92%	> 99%	*	*	99%	99%	> 99%	94%	*	96%
	2009	93%	90%	95%	*	> 99%	96%	*	*	99%	91%	> 99%	97%	*	91%
All Tests	2010	77%	69%	87%	87%	85%	88%	*	*	88%	87%	85%	85%	*	65%
	2009	72%	65%	79%	67%	71%	81%	*	80%	81%	76%	69%	69%	*	55%
<b>TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)</b>															
Reading/ELA	2010	96%	93%	99%	> 99%	98%	99%	*	*	99%	99%	96%	98%	*	96%
	2009	95%	93%	99%	> 99%	99%	99%	*	> 99%	99%	> 99%	97%	99%	*	99%
Mathematics	2010	91%	86%	95%	87%	94%	96%	*	*	97%	93%	94%	92%	*	85%
	2009	88%	83%	93%	> 99%	93%	93%	*	> 99%	95%	92%	80%	90%	*	82%
Writing	2010	97%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2009	96%	94%	98%	> 99%	> 99%	98%	*	*	96%	> 99%	> 99%	93%	*	92%
Science	2010	92%	88%	95%	> 99%	88%	96%	*	*	95%	95%	63%	88%	*	86%
	2009	83%	77%	87%	67%	81%	90%	*	*	89%	85%	62%	86%	*	73%
Soc Studies	2010	99%	98%	99%	*	96%	> 99%	*	*	99%	> 99%	> 99%	97%	*	98%
	2009	98%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2010	88%	82%	93%	87%	91%	94%	*	*	94%	92%	85%	89%	*	81%
	2009	82%	76%	89%	87%	88%	89%	*	80%	90%	88%	72%	84%	*	72%

Indicator:		State	Region 18	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2010	33%	26%	43%	40%	35%	45%	*	*	38%	47%	28%	32%	*	19%
	2009	31%	25%	44%	13%	38%	46%	*	20%	43%	44%	29%	34%	*	18%
Mathematics	2010	29%	21%	32%	7%	28%	34%	*	*	36%	28%	24%	27%	*	8%
	2009	28%	21%	29%	20%	29%	29%	*	20%	29%	28%	20%	21%	*	8%
Writing	2010	33%	27%	61%	*	50%	65%	*	*	42%	80%	43%	57%	*	25%
	2009	33%	28%	57%	60%	65%	55%	*	*	48%	66%	43%	34%	*	25%
Science	2010	28%	21%	34%	29%	27%	36%	*	*	44%	26%	13%	22%	*	12%
	2009	26%	20%	28%	< 1%	23%	30%	*	*	39%	14%	31%	27%	*	13%
Soc Studies	2010	47%	35%	41%	*	24%	45%	*	*	52%	30%	< 1%	19%	*	9%
	2009	44%	35%	37%	*	42%	38%	*	*	57%	12%	< 1%	38%	*	11%
All Tests	2010	15%	10%	19%	7%	10%	22%	*	*	20%	17%	12%	12%	*	5%
	2009	15%	10%	19%	7%	17%	20%	*	< 1%	19%	19%	17%	15%	*	3%
<b>TAKS-M Met 2010 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2010	85%	82%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	*	*	*
	2009	82%	78%	92%	*	*	90%	*	*	90%	*	92%	> 99%	*	> 99%
Mathematics	2010	75%	70%	83%	*	> 99%	77%	*	*	88%	*	83%	> 99%	*	> 99%
	2009	69%	61%	82%	*	*	79%	*	*	79%	*	82%	67%	*	88%
Writing	2010	80%	74%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	72%	68%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	52%	63%	*	*	50%	*	*	71%	*	63%	*	*	*
	2009	51%	40%	75%	*	*	67%	*	*	86%	*	75%	*	*	86%
Soc Studies	2010	67%	59%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	*	*
	2009	64%	55%	75%	*	*	67%	*	*	71%	*	75%	*	*	86%
All Tests	2010	64%	59%	78%	*	> 99%	69%	*	*	81%	*	78%	80%	*	91%
	2009	57%	49%	72%	*	*	67%	*	*	73%	*	72%	50%	*	76%

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b>															
<b>(2011 Preview)</b>															
Reading/ELA	2010	90%	87%	96%	> 99%	93%	97%	*	*	96%	97%	97%	92%	*	91%
	2009	88%	85%	98%	> 99%	96%	98%	*	> 99%	98%	98%	96%	96%	*	94%
Mathematics	2010	84%	77%	90%	87%	93%	90%	*	*	91%	89%	86%	89%	*	72%
	2009	80%	73%	85%	73%	82%	86%	*	> 99%	87%	83%	78%	80%	*	66%
Writing	2010	93%	89%	99%	*	> 99%	99%	*	*	98%	> 99%	> 99%	96%	*	94%
	2009	91%	88%	93%	> 99%	94%	93%	*	*	89%	98%	89%	83%	*	81%
Science	2010	82%	76%	92%	> 99%	86%	93%	*	*	92%	92%	63%	87%	*	81%
	2009	77%	69%	76%	67%	71%	78%	*	*	84%	66%	67%	70%	*	59%
Soc Studies	2010	94%	92%	99%	*	93%	> 99%	*	*	99%	99%	> 99%	94%	*	96%
	2009	92%	89%	94%	*	> 99%	94%	*	*	96%	92%	88%	94%	*	90%
All Tests	2010	76%	68%	87%	87%	86%	87%	*	*	87%	86%	78%	84%	*	65%
	2009	71%	64%	78%	67%	72%	80%	*	80%	81%	75%	67%	68%	*	55%
<b>TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b>															
<b>(2011 Preview)</b>															
Reading/ELA	2010	32%	26%	43%	40%	36%	45%	*	*	38%	47%	31%	32%	*	20%
Mathematics	2010	28%	21%	31%	7%	26%	33%	*	*	33%	28%	14%	27%	*	8%



Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.0%	99.6%	94.1%	100.0%	100.0%	*	*	99.2%	100.0%	97.4%	100.0%	*	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	91.5%	96.3%	94.1%	97.8%	96.3%	*	*	93.5%	99.2%	55.3%	96.4%	*	93.3%
Not on TAKS	7.8%	7.4%	3.3%	0.0%	2.2%	3.7%	*	*	5.6%	0.8%	42.1%	3.6%	*	6.7%
TAKS(Acc) Only	2.3%	2.4%	0.6%	0.0%	0.0%	0.8%	*	*	1.2%	0.0%	7.9%	0.0%	*	2.2%
TAKS-M Only	3.3%	3.3%	2.2%	0.0%	1.1%	2.7%	*	*	3.6%	0.8%	28.9%	2.9%	*	3.0%
TAKS-Alt Only	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Combination	1.3%	1.2%	0.4%	0.0%	1.1%	0.3%	*	*	0.8%	0.0%	5.3%	0.7%	*	1.5%
<b>By Acct Status</b>														
Acct System	90.0%	90.9%	95.1%	88.2%	96.7%	95.2%	*	*	94.4%	95.9%	68.4%	94.9%	*	94.0%
Non-Acct System	8.6%	8.0%	4.5%	5.9%	3.3%	4.8%	*	*	4.8%	4.1%	28.9%	5.1%	*	6.0%
Mobile	4.4%	4.1%	2.2%	5.9%	2.2%	2.1%	*	*	1.2%	3.3%	0.0%	2.2%	*	3.0%
Non-Acct Test	4.2%	3.9%	2.2%	0.0%	1.1%	2.7%	*	*	3.6%	0.8%	28.9%	2.9%	*	3.0%
<b>Not Tested</b>	1.4%	1.0%	0.4%	5.9%	0.0%	0.0%	*	*	0.8%	0.0%	2.6%	0.0%	*	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.5%	0.2%	5.9%	0.0%	0.0%	*	*	0.4%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.4%	0.2%	0.0%	0.0%	0.0%	*	*	0.4%	0.0%	2.6%	0.0%	*	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>50,283</b>	<b>490</b>	<b>17</b>	<b>92</b>	<b>375</b>	<b>1</b>	<b>4</b>	<b>248</b>	<b>242</b>	<b>38</b>	<b>138</b>	<b>1</b>	<b>134</b>
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.7%	99.6%	100.0%	98.7%	99.8%	*	100.0%	99.6%	99.6%	100.0%	99.2%	*	99.4%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	91.5%	96.0%	100.0%	94.9%	96.0%	*	100.0%	93.7%	98.7%	64.0%	94.6%	*	90.9%
Not on TAKS	7.7%	7.2%	3.6%	0.0%	3.8%	3.8%	*	0.0%	5.9%	0.9%	36.0%	4.7%	*	8.6%
TAKS(Acc) Only	2.3%	2.7%	0.4%	0.0%	1.3%	0.3%	*	0.0%	0.7%	0.0%	4.0%	0.0%	*	0.6%
TAKS-M Only	3.3%	2.9%	2.6%	0.0%	2.5%	2.8%	*	0.0%	4.1%	0.9%	26.0%	4.7%	*	6.9%
TAKS-Alt Only	0.8%	0.6%	0.2%	0.0%	0.0%	0.3%	*	0.0%	0.4%	0.0%	2.0%	0.0%	*	0.0%
Combination	1.3%	1.0%	0.4%	0.0%	0.0%	0.5%	*	0.0%	0.7%	0.0%	4.0%	0.0%	*	1.1%
<b>By Acct Status</b>														
Acct System	87.3%	88.2%	91.0%	100.0%	89.9%	91.0%	*	100.0%	88.8%	93.5%	64.0%	89.9%	*	85.7%
Non-Acct System	11.2%	10.5%	8.6%	0.0%	8.9%	8.8%	*	0.0%	10.8%	6.0%	36.0%	9.3%	*	13.7%
Mobile	4.7%	4.7%	5.0%	0.0%	5.1%	5.0%	*	0.0%	4.8%	5.2%	0.0%	4.7%	*	5.1%
Non-Acct Test	6.4%	5.8%	3.6%	0.0%	3.8%	3.8%	*	0.0%	5.9%	0.9%	36.0%	4.7%	*	8.6%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Not Tested</b>	1.5%	1.3%	0.4%	0.0%	1.3%	0.3%	*	0.0%	0.4%	0.4%	0.0%	0.8%	*	0.6%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.5%	0.4%	0.0%	1.3%	0.3%	*	0.0%	0.4%	0.4%	0.0%	0.8%	*	0.6%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>50,165</b>	<b>501</b>	<b>15</b>	<b>79</b>	<b>400</b>	<b>1</b>	<b>5</b>	<b>269</b>	<b>232</b>	<b>50</b>	<b>129</b>	<b>2</b>	<b>175</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2010	90%	86%	89%	*	80%	93%	*	*	90%	89%	*	*	*	89%
Class of 2009	86%	82%	96%	*	100%	95%	*	*	100%	90%	*	100%	*	93%





T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: FORSAN ISD  
District #: 114904

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Attendance Rate</b>														
2008-09	95.6%	94.6%	96.5%	97.6%	96.3%	96.5%	*	*	96.8%	96.2%	95.6%	95.4%	*	95.6%
2007-08	95.5%	94.3%	96.1%	96.9%	95.5%	96.2%	97.3%	*	96.3%	95.8%	95.1%	94.8%	*	95.2%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2008-09	0.3%	0.1%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
2007-08	0.3%	0.2%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2008-09	2.0%	2.5%	1.5%	*	3.8%	1.1%	*	*	0.5%	2.7%	0.0%	0.0%	*	1.5%
2007-08	2.2%	2.7%	1.2%	*	0.0%	1.5%	0.0%	*	0.6%	2.0%	0.0%	0.0%	*	2.7%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2008-09	2.9%	3.6%	2.3%	*	5.9%	1.7%	*	*	0.9%	3.8%	0.0%	0.0%	*	2.0%
2007-08	3.2%	3.9%	1.9%	*	0.0%	2.3%	*	*	1.0%	2.9%	0.0%	0.0%	*	3.4%
<b>4-Year Completion Rate (Gr 9-12) Class of 2009</b>														
Graduated	80.6%	75.3%	88.7%	-	80.0%	90.2%	*	-	96.6%	79.2%	*	75.0%	-	81.5%
Received GED	1.4%	2.1%	1.9%	-	0.0%	2.4%	*	-	0.0%	4.2%	*	6.3%	-	3.7%
Continued HS	8.6%	10.1%	1.9%	-	10.0%	0.0%	*	-	0.0%	4.2%	*	0.0%	-	3.7%
Dropped Out	9.4%	12.5%	7.5%	-	10.0%	7.3%	*	-	3.4%	12.5%	*	18.8%	-	11.1%
<b>Class of 2008</b>														
Graduated	79.1%	73.1%	86.4%	-	100.0%	83.8%	-	*	94.4%	80.8%	*	75.0%	-	53.8%
Received GED	1.5%	2.2%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	*	0.0%	-	0.0%
Continued HS	8.9%	10.4%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	*	0.0%	-	0.0%
Dropped Out	10.5%	14.4%	13.6%	-	0.0%	16.2%	-	*	5.6%	19.2%	*	25.0%	-	46.2%
<b>5-Year Extended Completion Rate (Gr 9-12) Class of 2008</b>														
Graduated	83.4%	77.1%	86.4%	-	100.0%	83.8%	-	*	94.4%	80.8%	*	75.0%	-	53.8%
Received GED	2.1%	2.8%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	*	0.0%	-	0.0%
Continued HS	2.4%	3.9%	0.0%	-	0.0%	0.0%	-	*	0.0%	0.0%	*	0.0%	-	0.0%
Dropped Out	12.2%	16.2%	13.6%	-	0.0%	16.2%	-	*	5.6%	19.2%	*	25.0%	-	46.2%
<b>Completion Rate II (Graduates, Continuers, and GED) (AEA Indicator)</b>														
Class of 2009	90.6%	87.5%	92.5%	-	90.0%	92.7%	*	-	96.6%	87.5%	*	81.3%	-	88.9%
Class of 2008	89.5%	85.6%	86.4%	-	100.0%	83.8%	-	*	94.4%	80.8%	*	75.0%	-	53.8%
<b>Completion Rate I (Graduates and Continuers) (Standard Accountability Indicator)</b>														
Class of 2009	89.2%	85.4%	90.6%	-	90.0%	90.2%	*	-	96.6%	83.3%	*	75.0%	-	85.2%
Class of 2008	88.0%	83.4%	86.4%	-	100.0%	83.8%	-	*	94.4%	80.8%	*	75.0%	-	53.8%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2008-09	24.6%	18.2%	35.3%	*	20.0%	38.3%	*	*	30.5%	40.4%	25.0%	26.1%	*	28.1%
2007-08	23.1%	17.3%	30.3%	*	39.3%	28.7%	*	*	27.3%	33.3%	19.0%	27.9%	*	25.0%

Indicator:	State	Region 18	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>RHSP/DAP Graduates</b>														
Class of 2009	82.5%	80.2%	80.4%	-	75.0%	83.3%	*	-	74.1%	89.5%	*	58.3%	-	68.2%
Class of 2008	81.4%	79.5%	66.7%	-	33.3%	71.4%	-	*	60.0%	72.7%	20.0%	42.9%	-	30.0%
<b>AP/IB Results</b>														
<b>Tested</b>														
2009	21.2%	16.4%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	n/a	n/a	n/a	n/a
2008	20.9%	12.9%	0.0%	-	0.0%	0.0%	*	*	0.0%	0.0%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2009	51.2%	35.1%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2008	50.1%	36.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2009	47.4%	28.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2008	46.0%	30.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts 2010</b>														
2009	60%	54%	80%	*	83%	79%	*	*	74%	85%	*	82%	*	71%
<b>2009</b>														
	63%	56%	71%	*	*	70%	*	*	71%	72%	*	*	*	53%
<b>Mathematics 2010</b>														
2009	66%	54%	68%	*	40%	74%	*	*	74%	64%	*	55%	*	41%
<b>2009</b>														
	62%	52%	65%	*	*	66%	*	*	76%	53%	*	*	*	31%
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2009	61.5%	43.8%	56.8%	-	12.5%	70.6%	*	-	53.8%	61.1%	n/a	n/a	n/a	n/a
Class of 2008	65.0%	46.4%	62.2%	-	60.0%	64.5%	-	*	55.6%	68.4%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2009	26.9%	24.6%	16.0%	-	*	16.7%	-	-	21.4%	9.1%	n/a	n/a	n/a	n/a
Class of 2008	27.2%	24.9%	26.1%	-	*	30.0%	-	-	10.0%	38.5%	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2009	985	999	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Class of 2008	987	993	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2009	20.5	20.2	19.9	-	*	19.9	-	-	20.5	19.0	n/a	n/a	n/a	n/a
Class of 2008	20.5	20.2	20.0	-	*	20.4	-	-	18.2	21.4	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2009	62%	56%	84%	*	38%	94%	*	*	77%	94%	*	73%	*	86%
Class of 2008	59%	54%	79%	*	80%	78%	*	*	63%	94%	*	*	*	*
<b>Mathematics</b>														
Class of 2009	60%	55%	59%	*	38%	65%	*	*	58%	61%	*	36%	*	24%
Class of 2008	58%	54%	65%	*	40%	68%	*	*	71%	59%	*	*	*	*
<b>Both Subjects</b>														
Class of 2009	47%	40%	52%	*	13%	62%	*	*	50%	56%	*	27%	*	24%
Class of 2008	44%	39%	55%	*	40%	56%	*	*	50%	59%	*	*	*	*

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	699	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,290	0.3%
Pre-Kindergarten	13	1.9%	213,393	4.4%
Kindergarten	55	7.9%	369,079	7.6%
Grade 1	38	5.4%	383,388	7.9%
Grade 2	52	7.4%	374,350	7.8%
Grade 3	49	7.0%	373,329	7.7%
Grade 4	53	7.6%	367,837	7.6%
Grade 5	62	8.9%	361,103	7.5%
Grade 6	65	9.3%	352,226	7.3%
Grade 7	51	7.3%	351,046	7.3%
Grade 8	56	8.0%	346,099	7.2%
Grade 9	60	8.6%	391,800	8.1%
Grade 10	49	7.0%	334,556	6.9%
Grade 11	54	7.7%	309,658	6.4%
Grade 12	42	6.0%	283,624	5.9%
Ethnic Distribution:				
African American	20	2.9%	676,523	14.0%
Hispanic	145	20.7%	2,342,680	48.6%
White	527	75.4%	1,607,212	33.3%
Native American	1	0.1%	18,890	0.4%
Asian/Pacific Islander	6	0.9%	179,473	3.7%
Economically Disadvantaged	216	30.9%	2,848,067	59.0%
Limited English Proficient (LEP)	1	0.1%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	141	18.2%	657,011	13.4%
At-Risk	224	32.0%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	46	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	35,982	13.6%
Hispanic	8	17.4%	104,854	39.7%
White	36	78.3%	112,016	42.4%
Native American	2	4.3%	961	0.4%
Asian/Pacific Islander	0	0.0%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	9	19.6%	46,313	17.5%
Recommended H.S. Pgm./DAP	37	80.4%	217,962	82.5%
Special Education Graduates	2	4.3%	25,929	9.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	13.6%	2.4%	0.0%	11.8%
Grade 1	2.2%	5.3%	0.0%	9.7%
Grade 2	0.0%	3.0%	0.0%	4.2%
Grade 3	2.0%	2.3%	0.0%	2.4%
Grade 4	0.0%	1.2%	0.0%	1.0%
Grade 5	1.5%	1.7%	0.0%	1.7%
Grade 6	0.0%	0.8%	0.0%	1.3%
Grade 7	2.0%	1.2%	0.0%	1.8%
Grade 8	0.0%	1.4%	0.0%	2.5%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	6,858	0.1%
	1	0.3%	10,045	0.5%

CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	17.7	19.3
Grade 1	12.0	19.1
Grade 2	17.0	19.2
Grade 3	16.3	19.3
Grade 4	17.7	19.9
Grade 5	21.0	22.4
Grade 6	21.7	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	17.5	17.8
Foreign Languages	16.0	19.4
Mathematics	16.0	18.5
Science	17.4	19.3
Social Studies	17.7	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	95.3	100.0%	659,820.6	100.0%
Professional Staff:	59.5	62.4%	416,978.9	63.2%
Teachers	50.7	53.2%	333,006.8	50.5%
Professional Support	3.8	4.0%	58,575.8	8.9%
Campus Administration (School Leadership)	4.0	4.2%	18,543.4	2.8%
Central Administration	1.0	1.0%	6,852.9	1.0%
Educational Aides:	12.9	13.6%	64,700.8	9.8%
Auxiliary Staff:	22.9	24.0%	178,140.9	27.0%
Total Minority Staff:	12.9	13.6%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,677.1	9.5%
Hispanic	1.0	2.0%	74,998.8	22.5%
White	49.7	98.0%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	15.0	29.6%	76,550.7	23.0%
Females	35.7	70.4%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,696.1	0.8%
Bachelors	45.7	90.1%	257,498.8	77.3%
Masters	5.0	9.9%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.0%	20,077.3	6.0%
1-5 Years Experience	7.0	13.8%	103,267.4	31.0%
6-10 Years Experience	13.0	25.7%	67,484.2	20.3%
11-20 Years Experience	18.7	36.8%	81,095.2	24.4%
Over 20 Years Experience	11.0	21.7%	61,082.7	18.3%
Number of Students per Teacher:	13.8	n/a	14.5	n/a



STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$16,952	\$41,165
1-5 Years Experience	\$36,464	\$43,527
6-10 Years Experience	\$40,743	\$46,149
11-20 Years Experience	\$47,562	\$50,153
Over 20 Years Experience	\$51,417	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$44,512	\$48,263
Professional Support	\$57,312	\$56,470
Campus Administration (School Leadership)	\$64,169	\$70,209
Central Administration	\$106,000	\$87,446
Turnover Rate for Teachers:	10.0%	11.8%
Instructional Staff Percent***:	65.6%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.059	n/a	\$0.164
-----				
Total Rate (sum of above)	n/a	\$1.099	n/a	\$1.222
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$751,173,320	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$1,074,640	n/a	\$361,580	n/a
<b>Value by Category</b>				
Business	\$376,822,457	48.9%	\$649,349,823,451	33.8%
Residential	\$44,629,105	5.8%	\$1,033,570,760,501	53.8%
Land	\$25,827,267	3.3%	\$121,356,232,468	6.3%
Oil and Gas	\$322,019,226	41.8%	\$108,285,898,821	5.6%
Other	\$1,900,684	0.2%	\$10,075,877,138	0.5%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2008-09 audited)	\$2,874,814	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	35.1%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$6,474,428	100.0%	\$9,184	\$7,472,441	100.0%	\$10,599	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$4,979,925	76.9%	\$7,064	\$5,433,542	72.7%	\$7,707	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$155,287	2.4%	\$220	\$342,775	4.6%	\$486	\$2,422,976,202	5.1%	\$513
State	\$1,327,368	20.5%	\$1,883	\$1,414,361	18.9%	\$2,006	\$20,197,428,541	42.9%	\$4,272
Federal	\$11,848	0.2%	\$17	\$281,763	3.8%	\$400	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$286,955	n/a	\$407	\$286,955	n/a	\$407	\$1,433,568,888	n/a	\$303

**ACTUAL EXPENDITURE INFORMATION (2008-09)**

<b>By Object:</b>									
Total Expenditures	\$5,727,678	100.0%	\$8,124	\$6,754,408	100.0%	\$9,581	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$4,087,493	71.4%	\$5,798	\$4,412,124	65.3%	\$6,258	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$1,176,796	20.5%	\$1,669	\$1,430,604	21.2%	\$2,029	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$0	0.0%	\$0	\$448,291	6.6%	\$636	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$463,389	8.1%	\$657	\$463,389	6.9%	\$657	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$5,249,671	100.0%	\$7,446	\$5,821,260	100.0%	\$8,257	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$3,035,074	57.8%	\$4,305	\$3,195,110	54.9%	\$4,532	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$140,037	2.7%	\$199	\$162,893	2.8%	\$231	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$596,512,856	1.5%	\$126
School Leadership (23)	\$320,043	6.1%	\$454	\$320,043	5.5%	\$454	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$122,410	2.3%	\$174	\$147,908	2.5%	\$210	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$190,089	3.6%	\$270	\$190,089	3.3%	\$270	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$0	0.0%	\$0	\$360,375	6.2%	\$511	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$324,308	6.2%	\$460	\$327,132	5.6%	\$464	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$360,097	6.9%	\$511	\$360,097	6.2%	\$511	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$651,238	12.4%	\$924	\$651,238	11.2%	\$924	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$10,040	0.2%	\$14	\$10,040	0.2%	\$14	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$96,335	1.8%	\$137	\$96,335	1.7%	\$137	\$554,203,307	1.4%	\$117
Community Services (61)	\$13,948	n/a	\$20	\$20,798	n/a	\$30	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$286,955	n/a	\$407	\$286,955	n/a	\$407	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		59.3%						64.9%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$3,991,002	100.0%	\$5,661	\$4,174,631	100.0%	\$5,921	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$1,114	0.0%	\$2	\$1,114	0.0%	\$2	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$239,460	6.0%	\$340	\$239,460	5.7%	\$340	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$378,071	9.5%	\$536	\$515,794	12.4%	\$732	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$25,107	0.6%	\$36	\$25,107	0.6%	\$36	\$418,034,678	1.4%	\$88
Regular Education (11)	\$2,822,872	70.7%	\$4,004	\$2,868,041	68.7%	\$4,068	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$289,948	7.3%	\$411	\$289,948	6.9%	\$411	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$234,430	5.9%	\$333	\$235,167	5.6%	\$334	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	1	0.1%	778,806	16.1%
Career & Technical Education	218	31.2%	1,025,940	21.3%
Gifted & Talented Education	61	8.7%	367,873	7.6%
Special Education	51	7.3%	435,040	9.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	23,412.4	7.0%
Career & Technical Education	3.4	6.6%	12,990.2	3.9%
Compensatory Education	1.5	2.9%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	43.8	86.5%	236,292.2	71.0%
Special Education	2.0	3.9%	32,027.4	9.6%
Other	0.0	0.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.208.  
 '@@' Not used for School Funding calculations.  
 '\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



