

2010-11 Academic Excellence Indicator System

District Name: FORSAN ISD

Campus Name: FORSAN EL AT ELBOW

Campus #: 114904101

2011 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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District Name: FORSAN ISD
 Campus Name: FORSAN EL AT ELBOW
 Campus #: 114904101

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 3 (English)														
Reading	2011	90%	96%	98%	96%	*	88%	97%	*	*	*	*	94%	*
	2010	92%	98%	97%	98%	*	> 99%	97%	*	*	*	*	94%	*
Mathematics	2011	88%	96%	94%	96%	*	88%	97%	*	*	*	*	94%	*
	2010	87%	98%	93%	98%	*	> 99%	97%	*	*	*	*	94%	*
All Tests	2011	83%	92%	93%	92%	*	75%	95%	*	*	*	*	89%	*
	2010	84%	98%	91%	98%	*	> 99%	97%	*	*	*	*	94%	*
TAKS Met 2011 Standard Grade 4 (English)														
Reading	2011	86%	94%	95%	94%	*	88%	97%	*	*	*	*	89%	*
	2010	86%	98%	94%	98%	*	> 99%	98%	*	*	*	> 99%	93%	*
Mathematics	2011	89%	98%	95%	98%	*	94%	> 99%	*	*	*	*	95%	*
	2010	89%	98%	95%	98%	*	> 99%	98%	*	*	*	> 99%	93%	*
Writing	2011	91%	98%	96%	98%	*	> 99%	97%	*	*	*	*	94%	*
	2010	92%	98%	96%	98%	*	> 99%	98%	*	*	*	> 99%	93%	*
All Tests	2011	78%	92%	88%	92%	*	88%	94%	*	*	*	*	84%	*
	2010	78%	96%	87%	96%	*	> 99%	95%	*	*	*	> 99%	87%	*
TAKS Met 2011 Standard Grade 5 (English) First Administration Only														
Reading	2011	87%	91%	95%	91%	*	> 99%	88%	*	*	*	86%	88%	*
	2010	86%	95%	92%	95%	*	88%	96%	*	*	> 99%	80%	90%	*
Mathematics	2011	86%	95%	94%	95%	*	> 99%	93%	*	*	*	> 99%	88%	*
	2010	86%	89%	94%	89%	*	88%	87%	*	*	> 99%	80%	90%	*
Science	2011	86%	91%	94%	91%	*	91%	93%	*	*	*	86%	94%	*
	2010	87%	90%	95%	90%	*	88%	89%	*	*	> 99%	60%	84%	*
All Tests	2011	76%	84%	87%	84%	*	91%	83%	*	*	*	71%	82%	*
	2010	75%	85%	86%	85%	*	88%	82%	*	*	> 99%	40%	85%	*
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)														
Reading/ELA	2011	90%	96%	96%	96%	> 99%	92%	96%	*	*	*	91%	93%	*
	2010	90%	96%	96%	97%	> 99%	97%	97%	*	n/a	n/a	n/a	94%	92%
Mathematics	2011	84%	90%	96%	97%	> 99%	94%	98%	*	*	*	> 99%	96%	*
	2010	84%	90%	94%	98%	> 99%	> 99%	97%	*	n/a	n/a	n/a	94%	96%
Writing	2011	92%	96%	96%	98%	*	> 99%	97%	*	*	*	*	94%	*
	2010	93%	99%	96%	98%	*	> 99%	97%	*	n/a	n/a	n/a	> 99%	93%
Science	2011	83%	87%	94%	91%	*	91%	93%	*	*	*	86%	94%	*
	2010	82%	92%	95%	90%	> 99%	88%	89%	*	n/a	n/a	n/a	60%	84%
All Tests	2011	76%	85%	91%	90%	> 99%	86%	92%	*	*	*	82%	87%	*
	2010	76%	87%	89%	94%	> 99%	97%	92%	*	n/a	n/a	n/a	81%	89%

District Name: FORSAN ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 3
 Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.6%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	-
By Test Version														
TAKS (1 or more)	91.0%	96.9%	92.3%	96.9%	100.0%	97.2%	97.4%	-	*	-	*	54.5%	94.5%	-
Not on TAKS	7.6%	2.7%	7.5%	3.1%	0.0%	2.8%	2.6%	-	*	-	*	45.5%	5.5%	-
TAKS(Acc) Only	2.4%	0.0%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
TAKS-M Only	3.1%	1.9%	2.6%	1.9%	0.0%	0.0%	1.7%	-	*	-	*	27.3%	3.6%	-
TAKS-Alt Only	0.9%	0.4%	0.6%	0.6%	0.0%	2.8%	0.0%	-	*	-	*	9.1%	1.8%	-
Combination	1.3%	0.4%	1.3%	0.6%	0.0%	0.0%	0.9%	-	*	-	*	9.1%	0.0%	-
By Acct Status														
Acct System	94.0%	95.8%	95.2%	96.9%	100.0%	100.0%	95.7%	-	*	-	*	100.0%	98.2%	-
Non-Acct System	4.6%	3.7%	4.5%	3.1%	0.0%	0.0%	4.3%	-	*	-	*	0.0%	1.8%	-
Mobile	4.6%	3.5%	4.4%	3.1%	0.0%	0.0%	4.3%	-	*	-	*	0.0%	1.8%	-
Non-Acct Test	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Not Tested														
Absent	1.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Other	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Other	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Total Count	3,231,780	481	239	161	5	36	117	0	1	0	2	11	55	0
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.6%	100.0%	99.4%	*	100.0%	100.0%	-	*	-	100.0%	94.1%	100.0%	-
By Test Version														
TAKS (1 or more)	90.8%	96.3%	94.3%	96.4%	*	100.0%	95.8%	-	*	-	100.0%	64.7%	96.4%	-
Not on TAKS	7.8%	3.3%	5.7%	3.0%	*	0.0%	4.2%	-	*	-	0.0%	29.4%	3.6%	-
TAKS(Acc) Only	2.3%	0.6%	1.3%	0.6%	*	0.0%	0.8%	-	*	-	0.0%	5.9%	0.0%	-
TAKS-M Only	3.3%	2.2%	2.8%	1.8%	*	0.0%	2.5%	-	*	-	0.0%	17.6%	3.6%	-
TAKS-Alt Only	0.8%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Combination	1.3%	0.4%	1.0%	0.6%	*	0.0%	0.8%	-	*	-	0.0%	5.9%	0.0%	-
By Acct Status														
Acct System	90.0%	95.1%	91.3%	95.8%	*	100.0%	95.0%	-	*	-	100.0%	76.5%	92.7%	-
Non-Acct System	8.6%	4.5%	8.1%	3.6%	*	0.0%	5.0%	-	*	-	0.0%	17.6%	7.3%	-
Mobile	4.4%	2.2%	4.6%	1.8%	*	0.0%	2.5%	-	*	-	0.0%	0.0%	3.6%	-
Non-Acct Test	4.2%	2.2%	3.4%	1.8%	*	0.0%	2.5%	-	*	-	0.0%	17.6%	3.6%	-
Not Tested														
Absent	1.4%	0.4%	0.0%	0.6%	*	0.0%	0.0%	-	*	-	0.0%	5.9%	0.0%	-
LEP Exempt	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Other	0.9%	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	-
Other	0.4%	0.2%	0.0%	0.6%	*	0.0%	0.0%	-	*	-	0.0%	5.9%	0.0%	-
Total Count	3,175,337	490	190	165	4	32	120	0	1	0	7	17	55	0

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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Section I - Page 4
 Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	53%	60%	*	*	*	*	*	*	*	*	*	*
	2010	50%	33%	60%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	29%	51%	*	*	*	*	*	*	*	*	*	*
	2010	45%	49%	58%	> 99%	*	*	*	*	*	*	*	*	*
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2011	75	82	98	*	*	*	*	*	*	*	*	*	*
	2010	86	56	122	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	64	30	90	*	*	*	*	*	*	*	*	*	*
	2010	70	55	98	110	*	*	*	*	*	*	*	*	*
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	13%	9%	5%	9%	*	< 1%	12%	*	*	*	*	14%	12%
	2010	15%	5%	8%	5%	*	13%	4%	*	*	*	< 1%	20%	10%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	96%	98%	96%	*	> 99%	95%	*	*	*	*	> 99%	94%
	2010	92%	95%	98%	95%	*	88%	96%	*	*	*	> 99%	80%	90%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2011	14%	5%	6%	5%	*	< 1%	7%	*	*	*	*	< 1%	12%
	2010	14%	11%	7%	11%	*	13%	13%	*	*	*	< 1%	20%	10%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2011	93%	98%	98%	98%	*	> 99%	98%	*	*	*	*	> 99%	> 99%
	2010	92%	97%	98%	97%	*	> 99%	96%	*	*	*	> 99%	80%	> 99%
Attendance Rate @														
	2009-10	95.5%	96.3%	96.6%	96.9%	98.0%	96.7%	96.9%	-	*	-	96.2%	96.8%	96.1%
	2008-09	95.6%	96.5%	96.8%	96.7%	97.5%	96.5%	96.7%	-	n/a	n/a	n/a	97.6%	96.1%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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Section II - Page 1
 Total Students: 322
 Grade Span: PK - 05
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	322	100.0%	17,524	689	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.0%	0.3%
Pre-Kindergarten	16	5.0%	3.0%	2.3%	4.5%
Kindergarten	53	16.5%	14.5%	7.7%	7.6%
Grade 1	54	16.8%	14.7%	7.8%	7.9%
Grade 2	41	12.7%	16.4%	6.0%	7.7%
Grade 3	50	15.5%	16.1%	7.3%	7.6%
Grade 4	51	15.8%	18.5%	7.4%	7.6%
Grade 5	57	17.7%	14.1%	8.3%	7.6%
Grade 6	0	0.0%	2.1%	8.7%	7.4%
Grade 7	0	0.0%	0.2%	8.6%	7.3%
Grade 8	0	0.0%	0.2%	7.3%	7.2%
Grade 9	0	0.0%	0.0%	7.7%	7.9%
Grade 10	0	0.0%	0.0%	7.1%	7.0%
Grade 11	0	0.0%	0.0%	7.1%	6.4%
Grade 12	0	0.0%	0.0%	6.8%	5.9%
Ethnic Distribution:					
African American	8	2.5%	3.1%	1.9%	12.9%
Hispanic	78	24.2%	19.9%	22.8%	50.3%
White	229	71.1%	71.1%	72.3%	31.2%
American Indian	1	0.3%	0.8%	0.6%	0.5%
Asian	2	0.6%	2.7%	0.6%	3.4%
Pacific Islander	0	0.0%	0.2%	0.0%	0.1%
Two or More Races	4	1.2%	2.2%	1.9%	1.6%
Economically Disadvantaged	112	34.8%	31.1%	31.2%	59.2%
Limited English Proficient (LEP)	0	0.0%	3.9%	0.1%	16.9%
Students w/Disciplinary Placements (2009-10)	1	0.3%	0.2%	0.5%	1.9%
At-Risk	74	23.0%	22.7%	23.2%	46.3%
Mobility (2009-10)	33	12.1%	11.2%	12.3%	18.2%
Number of Students per Teacher	14.6	n/a	15.2	13.3	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.0%	3.5%	2.0%	2.3%	25.0%	12.5%	25.0%	10.7%
Grade 1	0.0%	2.2%	0.0%	4.7%	0.0%	4.2%	0.0%	8.9%
Grade 2	4.3%	1.3%	4.3%	2.8%	0.0%	2.3%	0.0%	4.1%
Grade 3	0.0%	0.7%	0.0%	2.0%	0.0%	1.1%	0.0%	1.8%
Grade 4	0.0%	0.4%	0.0%	1.1%	0.0%	0.3%	0.0%	0.9%
Grade 5	0.0%	0.5%	0.0%	1.3%	0.0%	1.2%	0.0%	1.3%
Grade 6	-	0.3%	0.0%	0.7%	-	0.0%	0.0%	1.2%
Grade 7	-	0.0%	0.0%	1.0%	-	0.0%	0.0%	1.4%
Grade 8	-	7.1%	0.0%	1.2%	-	0.0%	20.0%	2.1%

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Academic Excellence Indicator System
2010-11 Campus Profile

Section II - Page 2
Total Students: 322
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.7	19.2	17.7	19.0
Grade 1	18.0	19.0	18.0	18.9
Grade 2	13.7	18.8	13.7	18.8
Grade 3	16.7	18.7	16.7	18.8
Grade 4	17.0	19.1	17.0	19.0
Grade 5	19.0	21.3	19.0	21.4
Grade 6	-	22.0	20.0	20.7
Mixed Grades	-	27.2	-	23.9
Secondary: English/Language Arts	-	23.0	16.6	17.3
Foreign Languages	-	11.0	14.7	19.0
Mathematics	-	11.7	16.6	17.9
Science	-	14.4	16.6	19.0
Social Studies	-	14.4	17.1	19.6

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	35.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	25.2	71.6%	83.8%	61.8%	63.4%
Teachers	22.0	62.6%	71.0%	53.6%	50.5%
Professional Support	1.2	3.3%	8.9%	2.9%	9.0%
Campus Admin. (School Leader.)	2.0	5.7%	3.9%	4.2%	2.8%
Educational Aides:	10.0	28.4%	16.2%	14.5%	9.5%
Total Minority Staff:	3.5	10.0%	8.1%	15.5%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.6%	0.0%	9.3%
Hispanic	0.0	0.0%	4.9%	1.9%	23.7%
White	21.0	95.5%	92.6%	96.1%	63.9%
American Indian	1.0	4.5%	0.4%	1.9%	0.4%
Asian	0.0	0.0%	0.7%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	0.0%	1.3%
Males	1.0	4.5%	5.0%	29.0%	23.2%
Females	21.0	95.5%	95.0%	71.0%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	2.9%	0.0%	6.0%
1-5 Years Experience	5.0	22.7%	21.8%	17.4%	30.0%
6-10 Years Experience	3.0	13.6%	21.1%	21.3%	21.1%
11-20 Years Experience	9.0	40.9%	32.7%	38.1%	25.0%
Over 20 Years Experience	5.0	22.7%	21.4%	23.2%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.2 yrs.	13.1 yrs.	14.7 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		8.0 yrs.	8.6 yrs.	7.8 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$40,010	-	\$41,272
1-5 Years Experience		\$37,647	\$42,291	\$33,157	\$44,013
6-10 Years Experience		\$39,149	\$45,133	\$38,946	\$46,604
11-20 Years Experience		\$47,732	\$49,187	\$47,902	\$50,476
Over 20 Years Experience		\$53,153	\$56,496	\$51,578	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$45,501	\$48,115	\$44,281	\$48,638
Professional Support		\$38,953	\$51,108	\$45,027	\$57,045
Campus Administration (School Leadership)		\$61,928	\$69,917	\$67,812	\$70,819
Contracted Instructional Staff (not incl. above):	1.0		3.7	1.0	2,180.4

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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,859,091	100.0%	\$5,774	\$2,181,242	100.0%	\$6,774	\$106,769,118	100.0%	\$6,166
Instruction (11,95)	\$1,331,640	71.6%	\$4,136	\$1,466,368	67.2%	\$4,554	\$79,893,090	74.8%	\$4,614
Instructional-Related Services (12,13)	\$74,621	4.0%	\$232	\$94,175	4.3%	\$292	\$4,208,215	3.9%	\$243
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,087,878	1.0%	\$63
School Leadership (23)	\$158,168	8.5%	\$491	\$158,168	7.3%	\$491	\$7,200,771	6.7%	\$416
Support Services-Student (31,32,33)	\$46,420	2.5%	\$144	\$46,420	2.1%	\$144	\$5,191,318	4.9%	\$300
Other Campus Costs (35,36,51,52,53)	\$248,242	13.4%	\$771	\$416,111	19.1%	\$1,292	\$9,187,846	8.6%	\$531
By Program:									
Total Operating Expenditures	\$1,610,849	100.0%	\$5,003	\$1,765,131	100.0%	\$5,482	\$97,068,687	100.0%	\$5,606
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$619,407	0.6%	\$36
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$47,611	0.0%	\$3
Accelerated Education (24,30)	\$174,480	10.8%	\$542	\$320,166	18.1%	\$994	\$7,908,746	8.1%	\$457
Gifted & Talented Education (21)	\$6,806	0.4%	\$21	\$6,806	0.4%	\$21	\$1,104,000	1.1%	\$64
Regular Education (11)	\$1,309,770	81.3%	\$4,068	\$1,318,366	74.7%	\$4,094	\$72,626,642	74.8%	\$4,194
Special Education (23)	\$119,793	7.4%	\$372	\$119,793	6.8%	\$372	\$14,762,281	15.2%	\$853
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	3.8%	0.1%	16.2%
Career & Technical Education	0	0.0%	0.0%	26.3%	21.0%
Gifted & Talented Education	12	3.7%	6.4%	9.0%	7.7%
Special Education	19	5.9%	8.5%	6.1%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.6%	0.0%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	6.2%	4.0%
Compensatory Education	1.2	5.6%	4.0%	2.4%	2.9%
Gifted & Talented Education	0.0	0.0%	0.7%	0.0%	1.9%
Regular Education	19.8	89.8%	87.3%	87.7%	73.4%
Special Education	1.0	4.5%	7.4%	3.7%	9.1%
Other	0.0	0.0%	0.0%	0.0%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.