

## ***2009-10 Academic Excellence Indicator System***

***District Name: FORSAN ISD***

***Campus Name: FORSAN EL AT ELBOW***

***Campus #: 114904101***

***2010 Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Writing***

***Commended on Mathematics***

***Commended on Science***

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District Name: FORSAN ISD  
 Campus Name: FORSAN EL AT ELBOW  
 Campus #: 114904101

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2009-10 Campus Performance

Section I - Page 1  
 Total Students: 322  
 Grade Span: PK - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2010 Standard Grade 3 (English)</b>															
Reading	2010	92%	98%	98%	98%	*	> 99%	97%	*	*	96%	> 99%	*	94%	*
	2009	90%	> 99%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
Mathematics	2010	87%	98%	94%	98%	*	> 99%	97%	*	*	96%	> 99%	*	94%	*
	2009	85%	91%	94%	91%	*	80%	93%	*	*	86%	96%	> 99%	> 99%	*
All Tests	2010	84%	98%	91%	98%	*	> 99%	97%	*	*	96%	> 99%	*	94%	*
	2009	81%	91%	92%	91%	*	80%	93%	*	*	86%	96%	> 99%	> 99%	*
<b>TAKS Met 2010 Standard Grade 4 (English)</b>															
Reading	2010	86%	98%	94%	98%	*	> 99%	97%	*	*	96%	> 99%	> 99%	93%	*
	2009	85%	96%	94%	96%	> 99%	83%	98%	*	*	93%	> 99%	*	94%	*
Mathematics	2010	89%	98%	94%	98%	*	> 99%	97%	*	*	> 99%	> 99%	93%	*	
	2009	87%	91%	94%	91%	80%	67%	95%	*	*	89%	92%	*	88%	*
Writing	2010	92%	98%	96%	98%	*	> 99%	97%	*	*	96%	> 99%	> 99%	93%	*
	2009	91%	92%	97%	92%	> 99%	83%	93%	*	*	88%	96%	*	88%	*
All Tests	2010	79%	96%	86%	96%	*	> 99%	95%	*	*	96%	> 99%	87%	*	
	2009	76%	85%	87%	85%	80%	67%	88%	*	*	81%	88%	*	71%	*
<b>TAKS Met 2010 Standard Grade 5 (English) First Administration Only</b>															
Reading	2010	86%	95%	92%	95%	> 99%	88%	96%	*	*	92%	97%	*	89%	*
	2009	83%	94%	92%	94%	*	80%	98%	*	*	95%	94%	> 99%	91%	*
Mathematics	2010	86%	88%	95%	88%	> 99%	88%	87%	*	*	88%	88%	*	89%	*
	2009	84%	93%	94%	93%	*	87%	94%	*	*	92%	94%	> 99%	95%	*
Science	2010	88%	91%	95%	91%	> 99%	88%	91%	*	*	92%	91%	*	89%	*
	2009	85%	86%	94%	86%	*	67%	90%	*	*	89%	82%	> 99%	82%	*
All Tests	2010	76%	87%	88%	87%	> 99%	88%	85%	*	*	85%	88%	*	89%	*
	2009	72%	82%	85%	82%	*	60%	87%	*	*	84%	79%	> 99%	78%	*

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Section I - Page 2  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2010 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2010	90%	96%	97%	97%	> 99%	97%	97%	*	*	95%	99%	92%	92%	*
	2009	88%	98%	95%	98%	> 99%	94%	99%	*	*	98%	99%	> 99%	98%	*
Mathematics	2010	84%	90%	93%	97%	> 99%	> 99%	97%	*	*	97%	98%	91%	96%	*
	2009	80%	85%	94%	92%	89%	81%	95%	*	*	90%	94%	> 99%	94%	*
Writing	2010	93%	99%	96%	98%	*	> 99%	97%	*	*	96%	> 99%	> 99%	93%	*
	2009	92%	94%	96%	92%	> 99%	83%	93%	*	*	88%	96%	*	88%	*
Science	2010	83%	93%	95%	91%	> 99%	88%	91%	*	*	92%	91%	*	89%	*
	2009	78%	76%	94%	86%	*	67%	90%	*	*	89%	82%	> 99%	82%	*
All Tests	2010	77%	87%	90%	94%	> 99%	97%	93%	*	*	93%	95%	85%	90%	*
	2009	72%	79%	88%	87%	89%	68%	91%	*	*	86%	87%	> 99%	83%	*
<b>TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)</b>															
Reading/ELA	2010	96%	99%	98%	98%	> 99%	> 99%	97%	*	*	96%	> 99%	92%	96%	*
	2009	95%	99%	98%	99%	> 99%	97%	99%	*	*	98%	> 99%	> 99%	98%	*
Mathematics	2010	91%	95%	97%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2009	88%	93%	97%	97%	> 99%	90%	98%	*	*	96%	98%	> 99%	98%	*
Writing	2010	97%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2009	96%	98%	> 99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2010	92%	95%	97%	93%	> 99%	88%	93%	*	*	92%	94%	*	89%	*
	2009	83%	87%	96%	91%	*	80%	94%	*	*	94%	88%	> 99%	86%	*
All Tests	2010	88%	93%	96%	96%	> 99%	97%	95%	*	*	93%	98%	85%	92%	*
	2009	82%	89%	95%	94%	> 99%	84%	96%	*	*	93%	94%	> 99%	92%	*
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2010	33%	43%	46%	45%	38%	36%	48%	*	*	33%	56%	46%	29%	*
	2009	31%	44%	45%	48%	22%	35%	54%	*	*	47%	50%	47%	33%	*
Mathematics	2010	29%	32%	46%	40%	13%	34%	43%	*	*	38%	43%	27%	33%	*
	2009	28%	29%	45%	36%	33%	39%	35%	*	*	33%	40%	29%	29%	*
Writing	2010	33%	61%	35%	58%	*	56%	63%	*	*	38%	79%	43%	53%	*
	2009	33%	57%	43%	45%	60%	50%	43%	*	*	36%	54%	*	29%	*
Science	2010	28%	34%	52%	47%	40%	38%	49%	*	*	64%	33%	*	28%	*
	2009	26%	28%	51%	45%	*	27%	53%	*	*	61%	27%	80%	50%	*
All Tests	2010	15%	19%	27%	25%	13%	15%	28%	*	*	22%	27%	23%	16%	*
	2009	15%	19%	24%	24%	11%	19%	26%	*	*	21%	28%	29%	19%	*

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<b>TAKS-M Met 2010 Standard (Sum of All Grades Tested)</b>														
Reading/ELA	2010	85%	> 99%	> 99%	*	*	*	*	*	*	*	*	*	*
	2009	82%	92%	> 99%	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	75%	83%	89%	> 99%	*	*	*	*	*	*	> 99%	*	*
	2009	69%	82%	93%	*	*	*	*	*	*	*	*	*	*
Writing	2010	80%	*	> 99%	*	*	*	*	*	*	*	*	*	*
	2009	72%	*	> 99%	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	63%	50%	*	*	*	*	*	*	*	*	*	*
	2009	51%	75%	50%	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	78%	74%	80%	*	*	*	*	*	*	80%	*	*
	2009	57%	72%	80%	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)</b>														
Reading/ELA	2010	90%	96%	96%	97%	> 99%	97%	97%	*	*	95%	99%	94%	92%
	2009	88%	98%	95%	98%	> 99%	94%	99%	*	*	98%	99%	> 99%	98%
Mathematics	2010	84%	90%	94%	98%	> 99%	> 99%	97%	*	*	97%	98%	94%	96%
	2009	80%	85%	94%	92%	89%	81%	95%	*	*	90%	94%	> 99%	94%
Writing	2010	93%	99%	96%	98%	*	> 99%	97%	*	*	96%	> 99%	> 99%	93%
	2009	91%	93%	95%	91%	> 99%	83%	90%	*	*	85%	96%	80%	83%
Science	2010	82%	92%	95%	90%	> 99%	88%	89%	*	*	89%	91%	60%	84%
	2009	77%	76%	92%	86%	*	67%	90%	*	*	89%	82%	> 99%	82%
All Tests	2010	76%	87%	89%	94%	> 99%	97%	92%	*	*	92%	95%	81%	89%
	2009	71%	78%	87%	86%	89%	68%	90%	*	*	85%	87%	95%	81%
<b>TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)</b>														
Reading/ELA	2010	32%	43%	45%	45%	38%	36%	49%	*	*	33%	57%	50%	30%
Mathematics	2010	28%	31%	44%	40%	13%	33%	43%	*	*	36%	43%	25%	34%

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Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2010 TAKS Participation (Grades 3-11)</b>														
Tested	98.6%	99.6%	100.0%	99.4%	100.0%	100.0%	100.0%	-	*	98.8%	100.0%	94.1%	100.0%	-
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	96.3%	94.3%	96.4%	100.0%	100.0%	95.9%	-	*	93.8%	98.8%	64.7%	96.4%	-
Not on TAKS	7.8%	3.3%	5.7%	3.0%	0.0%	0.0%	4.1%	-	*	5.0%	1.2%	29.4%	3.6%	-
TAKS(Acc) Only	2.3%	0.6%	1.3%	0.6%	0.0%	0.0%	0.8%	-	*	1.3%	0.0%	5.9%	0.0%	-
TAKS-M Only	3.3%	2.2%	2.8%	1.8%	0.0%	0.0%	2.5%	-	*	2.5%	1.2%	17.6%	3.6%	-
TAKS-Alt Only	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Combination	1.3%	0.4%	1.0%	0.6%	0.0%	0.0%	0.8%	-	*	1.3%	0.0%	5.9%	0.0%	-
<b>By Acct Status</b>														
Acct System	90.0%	95.1%	91.3%	95.8%	100.0%	100.0%	95.1%	-	*	95.0%	96.5%	76.5%	92.7%	-
Non-Acct System	8.6%	4.5%	8.1%	3.6%	0.0%	0.0%	4.9%	-	*	3.8%	3.5%	17.6%	7.3%	-
Mobile	4.4%	2.2%	4.6%	1.8%	0.0%	0.0%	2.5%	-	*	1.3%	2.4%	0.0%	3.6%	-
Non-Acct Test	4.2%	2.2%	3.4%	1.8%	0.0%	0.0%	2.5%	-	*	2.5%	1.2%	17.6%	3.6%	-
<b>Not Tested</b>														
Absent	1.4%	0.4%	0.0%	0.6%	0.0%	0.0%	0.0%	-	*	1.3%	0.0%	5.9%	0.0%	-
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Other	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-
Other	0.4%	0.2%	0.0%	0.6%	0.0%	0.0%	0.0%	-	*	1.3%	0.0%	5.9%	0.0%	-
Total Count	3,175,337	490	190	165	8	33	122	0	1	80	85	17	55	0
<b>2009 TAKS Participation (Grades 3-11)</b>														
Tested	98.5%	99.6%	100.0%	99.5%	100.0%	97.0%	100.0%	-	*	100.0%	98.9%	100.0%	98.3%	*
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	96.0%	93.5%	97.4%	100.0%	97.0%	97.3%	-	*	96.0%	98.9%	80.0%	96.6%	*
Not on TAKS	7.7%	3.6%	6.4%	2.1%	0.0%	0.0%	2.7%	-	*	4.0%	0.0%	20.0%	1.7%	*
TAKS(Acc) Only	2.3%	0.4%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
TAKS-M Only	3.3%	2.6%	2.0%	1.0%	0.0%	0.0%	1.4%	-	*	2.0%	0.0%	10.0%	1.7%	*
TAKS-Alt Only	0.8%	0.2%	0.2%	0.5%	0.0%	0.0%	0.7%	-	*	1.0%	0.0%	5.0%	0.0%	*
Combination	1.3%	0.4%	0.8%	0.5%	0.0%	0.0%	0.7%	-	*	1.0%	0.0%	5.0%	0.0%	*
<b>By Acct Status</b>														
Acct System	87.3%	91.0%	89.5%	92.7%	100.0%	93.9%	91.8%	-	*	91.9%	93.5%	80.0%	88.1%	*
Non-Acct System	11.2%	8.6%	10.5%	6.8%	0.0%	3.0%	8.2%	-	*	8.1%	5.4%	20.0%	10.2%	*
Mobile	4.7%	5.0%	5.0%	4.7%	0.0%	3.0%	5.4%	-	*	4.0%	5.4%	0.0%	8.5%	*
Non-Acct Test	6.4%	3.6%	4.2%	2.1%	0.0%	0.0%	2.7%	-	*	4.0%	0.0%	20.0%	1.7%	*
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Not Tested</b>														
Absent	1.5%	0.4%	0.0%	0.5%	0.0%	3.0%	0.0%	-	*	0.0%	1.1%	0.0%	1.7%	*
LEP Exempt	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.4%	0.4%	0.0%	0.5%	0.0%	3.0%	0.0%	-	*	0.0%	1.1%	0.0%	1.7%	*
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	501	264	191	9	33	147	0	2	99	92	20	59	1



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 Total Students: 322  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2010	14%	12%	5%	12%	< 1%	13%	13%	*	*	12%	12%	*	11%	*
2009	16%	7%	7%	7%	*	13%	6%	*	*	8%	6%	< 1%	5%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	92%	97%	98%	97%	> 99%	> 99%	96%	*	*	96%	97%	*	> 99%	*
2009	91%	94%	98%	94%	*	87%	96%	*	*	94%	94%	> 99%	95%	*
TAKS Failers Promoted by Grade Placement Committee														
2009	84.7%	*	*	*	-	*	*	-	-	*	*	-	*	-
2008	84.0%	*	*	*	-	-	*	-	-	-	*	-	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2010	74%	*	*	*	*	*	*	*	*	*	*	*	*	*
2009	71%	*	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2008-09	95.6%	96.5%	96.8%	96.7%	97.5%	96.5%	96.7%	-	*	97.0%	96.3%	97.6%	96.1%	*
2007-08	95.5%	96.1%	96.6%	96.1%	96.7%	95.6%	96.1%	*	-	96.0%	96.2%	95.4%	95.5%	*



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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	322	100.0%	17,455	699	4,824,778
Students By Grade:					
Early Childhood Education	0	0.0%	0.6%	0.0%	0.3%
Pre-Kindergarten	13	4.0%	4.2%	1.9%	4.4%
Kindergarten	55	17.1%	15.0%	7.9%	7.6%
Grade 1	38	11.8%	16.0%	5.4%	7.9%
Grade 2	52	16.1%	15.5%	7.4%	7.8%
Grade 3	49	15.2%	15.4%	7.0%	7.7%
Grade 4	53	16.5%	16.1%	7.6%	7.6%
Grade 5	62	19.3%	14.4%	8.9%	7.5%
Grade 6	0	0.0%	2.6%	9.3%	7.3%
Grade 7	0	0.0%	0.1%	7.3%	7.3%
Grade 8	0	0.0%	0.1%	8.0%	7.2%
Grade 9	0	0.0%	0.0%	8.6%	8.1%
Grade 10	0	0.0%	0.0%	7.0%	6.9%
Grade 11	0	0.0%	0.0%	7.7%	6.4%
Grade 12	0	0.0%	0.0%	6.0%	5.9%
Ethnic Distribution:					
African American	12	3.7%	5.1%	2.9%	14.0%
Hispanic	80	24.8%	20.2%	20.7%	48.6%
White	228	70.8%	71.1%	75.4%	33.3%
Native American	0	0.0%	0.6%	0.1%	0.4%
Asian/Pac. Islander	2	0.6%	3.0%	0.9%	3.7%
Economically Disadvantaged	116	36.0%	32.3%	30.9%	59.0%
Limited English Proficient (LEP)	0	0.0%	4.4%	0.1%	16.9%
Students w/Disciplinary Placements (2008-09)	21	5.4%	4.0%	18.2%	13.4%
At-Risk	96	29.8%	25.0%	32.0%	47.2%
Mobility (2008-09)	46	14.5%	12.3%	14.6%	18.9%
Number of Students per Teacher	14.6	n/a	14.5	13.8	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	13.6%	2.5%	13.6%	2.4%	0.0%	11.7%	0.0%	11.8%
Grade 1	2.2%	2.8%	2.2%	5.3%	0.0%	4.6%	0.0%	9.7%
Grade 2	0.0%	1.4%	0.0%	3.0%	0.0%	4.3%	0.0%	4.2%
Grade 3	2.0%	1.1%	2.0%	2.3%	0.0%	2.1%	0.0%	2.4%
Grade 4	0.0%	0.5%	0.0%	1.2%	0.0%	1.1%	0.0%	1.0%
Grade 5	1.5%	0.6%	1.5%	1.7%	0.0%	2.3%	0.0%	1.7%
Grade 6	-	0.0%	0.0%	0.8%	-	0.0%	0.0%	1.3%
Grade 7	-	0.0%	2.0%	1.2%	-	0.0%	0.0%	1.8%
Grade 8	-	5.9%	0.0%	1.4%	-	0.0%	0.0%	2.5%

District Name: FORSAN ISD  
Campus Name: FORSAN EL AT ELBOW  
Campus #: 114904101

TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2009-10 Campus Profile

Section II - Page 2  
Total Students: 322  
Grade Span: PK - 05  
School Type: Elementary

CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.7	18.9	17.7	19.3
Grade 1	12.0	18.5	12.0	19.1
Grade 2	17.0	22.3	17.0	19.2
Grade 3	16.3	24.3	16.3	19.3
Grade 4	17.7	24.1	17.7	19.9
Grade 5	21.0	26.4	21.0	22.4
Grade 6	-	22.8	21.7	21.1
Mixed Grades	-	29.4	-	24.7
Secondary: English/Language Arts	-	17.0	17.5	17.8
Foreign Languages	-	-	16.0	19.4
Mathematics	-	18.0	16.0	18.5
Science	-	19.0	17.4	19.3
Social Studies	-	19.0	17.7	20.4

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TEXAS EDUCATION AGENCY  
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Section II - Page 3  
 Total Students: 322  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	34.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	25.7	74.1%	82.0%	62.4%	63.2%
Teachers	22.0	63.6%	70.3%	53.2%	50.5%
Professional Support	1.7	4.8%	7.8%	4.0%	8.9%
Campus Admin. (School Leader.)	2.0	5.8%	3.8%	4.2%	2.8%
Educational Aides:	8.9	25.9%	18.0%	13.6%	9.8%
Total Minority Staff:	2.0	5.8%	7.9%	13.6%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.2%	0.0%	9.5%
Hispanic	0.0	0.0%	3.1%	2.0%	22.5%
White	22.0	100.0%	94.8%	98.0%	66.4%
Native American	0.0	0.0%	0.6%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.3%
Males	1.0	4.5%	4.8%	29.6%	23.0%
Females	21.0	95.5%	95.2%	70.4%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	2.1%	2.0%	6.0%
1-5 Years Experience	5.0	22.7%	25.7%	13.8%	31.0%
6-10 Years Experience	4.0	18.2%	21.1%	25.7%	20.3%
11-20 Years Experience	8.0	36.4%	30.8%	36.8%	24.4%
Over 20 Years Experience	5.0	22.7%	20.3%	21.7%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.2 yrs.	12.7 yrs.	13.7 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.2 yrs.	8.5 yrs.	7.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$39,250	\$16,952	\$41,165
1-5 Years Experience		\$36,785	\$41,105	\$36,464	\$43,527
6-10 Years Experience		\$41,821	\$43,280	\$40,743	\$46,149
11-20 Years Experience		\$47,419	\$47,743	\$47,562	\$50,153
Over 20 Years Experience		\$52,953	\$55,348	\$51,417	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$45,242	\$46,457	\$44,512	\$48,263
Professional Support		\$52,330	\$50,350	\$57,312	\$56,470
Campus Administration (School Leadership)		\$59,656	\$66,895	\$64,169	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	6.2	0.0	1,722.9

District Name: FORSAN ISD  
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TEXAS EDUCATION AGENCY  
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 2009-10 Campus Profile

Section II - Page 4  
 Total Students: 322  
 Grade Span: PK - 05  
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,802,507	100.0%	\$5,240	\$2,102,130	100.0%	\$6,111	\$98,658,285	100.0%	\$5,964
Instruction (11,95)	\$1,364,223	75.7%	\$3,966	\$1,498,201	71.3%	\$4,355	\$73,827,049	74.8%	\$4,463
Instructional-Related Services (12,13)	\$70,828	3.9%	\$206	\$74,573	3.5%	\$217	\$4,033,819	4.1%	\$244
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$897,049	0.9%	\$54
School Leadership (23)	\$118,371	6.6%	\$344	\$118,371	5.6%	\$344	\$6,830,758	6.9%	\$413
Support Services-Student (31,32,33)	\$45,468	2.5%	\$132	\$45,468	2.2%	\$132	\$5,384,512	5.5%	\$326
Other Campus Costs (35,36,51,52,53)	\$203,617	11.3%	\$592	\$365,517	17.4%	\$1,063	\$7,685,098	7.8%	\$465
<b>By Program:</b>									
Total Operating Expenditures	\$1,598,890	100.0%	\$4,648	\$1,736,613	100.0%	\$5,048	\$90,752,984	100.0%	\$5,486
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$654,284	0.7%	\$40
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$16,139	0.0%	\$1
Accelerated Education (24,30)	\$187,884	11.8%	\$546	\$325,607	18.7%	\$947	\$7,616,399	8.4%	\$460
Gifted & Talented Education (21)	\$3,654	0.2%	\$11	\$3,654	0.2%	\$11	\$1,086,701	1.2%	\$66
Regular Education (11)	\$1,318,625	82.5%	\$3,833	\$1,318,625	75.9%	\$3,833	\$67,234,078	74.1%	\$4,064
Special Education (23)	\$88,727	5.5%	\$258	\$88,727	5.1%	\$258	\$14,145,383	15.6%	\$855
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	0	0.0%	4.1%	0.1%	16.1%
Career & Technical Education	0	0.0%	0.0%	31.2%	21.3%
Gifted & Talented Education	14	4.3%	6.7%	8.7%	7.6%
Special Education	24	7.5%	8.7%	7.3%	9.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	1.6%	0.0%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	6.6%	3.9%
Compensatory Education	1.0	4.5%	3.5%	2.9%	3.4%
Gifted & Talented Education	0.0	0.0%	0.8%	0.0%	2.0%
Regular Education	20.0	90.9%	85.0%	86.5%	71.0%
Special Education	1.0	4.5%	9.1%	3.9%	9.6%
Other	0.0	0.0%	0.1%	0.0%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.