

## ***2011-12 Academic Excellence Indicator System***

***District Name: FORSAN ISD***

***Campus Name: FORSAN EL AT ELBOW***

***Campus #: 114904101***

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12/17/12  
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 Campus Name: FORSAN EL AT ELBOW  
 Campus #: 114904101

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2011-12 Campus Performance

Section I - Page 1  
 Total Students: 311  
 Grade Span: PK - 05  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Attendance Rate														
2010-11	95.7%	96.0%	96.7%	96.7%	98.1%	97.1%	96.5%	-	*	-	*	95.3%	96.0%	-
2009-10	95.5%	96.3%	96.6%	96.9%	98.0%	96.7%	96.9%	-	*	-	96.2%	96.8%	96.1%	-

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	311	100.0%	19,227	676	4,978,120
Students By Grade:					
Early Childhood Education	0	0.0%	0.2%	0.0%	0.3%
Pre-Kindergarten	17	5.5%	2.7%	2.5%	4.5%
Kindergarten	50	16.1%	14.5%	7.4%	7.6%
Grade 1	49	15.8%	15.2%	7.2%	7.9%
Grade 2	56	18.0%	14.7%	8.3%	7.7%
Grade 3	41	13.2%	17.1%	6.1%	7.6%
Grade 4	49	15.8%	17.6%	7.2%	7.5%
Grade 5	49	15.8%	15.0%	7.2%	7.6%
Grade 6	0	0.0%	2.8%	8.3%	7.5%
Grade 7	0	0.0%	0.1%	8.6%	7.4%
Grade 8	0	0.0%	0.1%	9.0%	7.2%
Grade 9	0	0.0%	0.0%	7.7%	7.9%
Grade 10	0	0.0%	0.0%	7.5%	7.0%
Grade 11	0	0.0%	0.0%	6.5%	6.5%
Grade 12	0	0.0%	0.0%	6.4%	5.9%
Ethnic Distribution:					
African American	6	1.9%	3.8%	1.6%	12.8%
Hispanic	78	25.1%	20.7%	24.0%	50.8%
White	216	69.5%	69.4%	71.2%	30.5%
American Indian	1	0.3%	0.5%	0.4%	0.4%
Asian	2	0.6%	2.8%	0.6%	3.6%
Pacific Islander	0	0.0%	0.1%	0.0%	0.1%
Two or More Races	8	2.6%	2.7%	2.2%	1.7%
Economically Disadvantaged	100	32.2%	28.4%	29.9%	60.4%
Non-Educationally Disadvantaged	211	67.8%	71.6%	70.1%	39.6%
Limited English Proficient (LEP)	0	0.0%	4.1%	0.0%	16.8%
Students w/Disciplinary Placements (2010-11)	3	0.9%	0.1%	0.7%	1.8%
At-Risk	54	17.4%	22.3%	21.0%	45.4%
Mobility (2010-11)	28	10.2%	10.0%	9.7%	17.8%
Number of Students per Teacher	14.8	n/a	16.0	14.3	15.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	2.1%	2.3%	2.1%	2.2%	25.0%	11.1%	25.0%	10.3%
Grade 1	1.9%	2.2%	1.9%	4.7%	0.0%	5.2%	0.0%	8.8%
Grade 2	2.5%	0.7%	2.5%	2.8%	0.0%	2.2%	0.0%	4.0%
Grade 3	0.0%	0.4%	0.0%	1.9%	0.0%	1.0%	0.0%	1.7%
Grade 4	0.0%	0.2%	0.0%	1.0%	0.0%	0.9%	0.0%	0.9%
Grade 5	0.0%	0.2%	0.0%	1.2%	0.0%	1.4%	0.0%	1.1%
Grade 6	-	0.0%	0.0%	0.7%	-	0.0%	0.0%	1.0%
Grade 7	-	0.0%	0.0%	1.0%	-	0.0%	0.0%	1.2%
Grade 8	-	0.0%	0.0%	1.1%	-	0.0%	0.0%	1.8%

12/17/12  
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TEXAS EDUCATION AGENCY  
Academic Excellence Indicator System  
2011-12 Campus Profile

Section II - Page 2  
Total Students: 311  
Grade Span: PK - 05  
School Type: Elementary

CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.7	19.6	16.7	19.4
Grade 1	16.3	20.2	16.3	19.4
Grade 2	18.7	19.5	18.7	19.3
Grade 3	13.7	19.8	13.7	19.4
Grade 4	16.3	19.8	16.3	19.6
Grade 5	16.3	21.6	16.3	21.8
Grade 6	-	23.4	18.7	21.0
Mixed Grades	-	36.6	-	23.2
Secondary: English/Language Arts	-	19.1	17.2	17.3
Foreign Languages	-	22.0	14.9	19.0
Mathematics	-	19.5	17.8	17.8
Science	-	11.0	17.6	19.0
Social Studies	-	14.3	17.9	19.5

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Section II - Page 3  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	33.1	100.0%	100.0%	100.0%	100.0%
Professional Staff:	24.1	72.8%	85.1%	62.4%	63.8%
Teachers	21.0	63.4%	72.2%	52.6%	50.8%
Professional Support	1.1	3.4%	9.0%	4.1%	9.1%
Campus Admin. (School Leader.)	2.0	6.0%	3.9%	4.5%	2.9%
Educational Aides:	9.0	27.2%	14.9%	13.4%	9.1%
Total Minority Staff:	4.5	13.6%	8.8%	15.5%	44.6%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.4%	0.0%	9.2%
Hispanic	0.0	0.0%	4.5%	2.1%	24.4%
White	20.0	95.2%	91.9%	95.8%	63.4%
American Indian	1.0	4.8%	0.7%	2.1%	0.4%
Asian	0.0	0.0%	0.5%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.9%	0.0%	1.2%
Males	1.0	4.8%	4.5%	29.6%	23.2%
Females	20.0	95.2%	95.5%	70.4%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	2.1%	0.0%	4.6%
1-5 Years Experience	1.0	4.8%	21.3%	5.3%	28.7%
6-10 Years Experience	4.0	19.0%	22.6%	24.3%	22.3%
11-20 Years Experience	11.0	52.4%	31.9%	47.1%	26.6%
Over 20 Years Experience	5.0	23.8%	22.1%	23.3%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		16.6 yrs.	13.3 yrs.	16.3 yrs.	11.6 yrs.
Average Years Experience of Teachers with District:		9.8 yrs.	9.4 yrs.	9.2 yrs.	8.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$42,148	-	\$40,911
1-5 Years Experience		\$36,903	\$43,164	\$35,805	\$43,669
6-10 Years Experience		\$39,671	\$44,888	\$40,562	\$46,224
11-20 Years Experience		\$47,638	\$49,076	\$47,580	\$50,064
Over 20 Years Experience		\$53,253	\$56,999	\$53,796	\$58,031
Average Actual Salaries (regular duties only):					
Teachers		\$46,946	\$48,479	\$46,696	\$48,375
Professional Support		\$40,253	\$50,432	\$49,989	\$56,219
Campus Administration (School Leadership)		\$42,544	\$71,007	\$59,168	\$70,510
Contracted Instructional Staff (not incl. above):		1.0	2.2	1.0	1,645.5
Instructional Staff Percent:				63.2%	64.1%

ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,801,334	100.0%	\$5,594	\$2,257,416	100.0%	\$7,011	\$115,883,400	100.0%	\$6,086
Instruction (11,95)	\$1,252,173	69.5%	\$3,889	\$1,517,227	67.2%	\$4,712	\$85,473,907	73.8%	\$4,489
Instructional-Related Services (12,13)	\$85,949	4.8%	\$267	\$100,011	4.4%	\$311	\$4,177,365	3.6%	\$219
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,347,335	1.2%	\$71
School Leadership (23)	\$179,018	9.9%	\$556	\$179,018	7.9%	\$556	\$8,038,064	6.9%	\$422
Support Services-Student (31,32,33)	\$46,556	2.6%	\$145	\$46,556	2.1%	\$145	\$6,059,215	5.2%	\$318
Other Campus Costs (35,36,51,52,53)	\$237,638	13.2%	\$738	\$414,604	18.4%	\$1,288	\$10,787,514	9.3%	\$567
<b>By Program:</b>									
Total Operating Expenditures	\$1,563,696	100.0%	\$4,856	\$1,842,812	100.0%	\$5,723	\$104,573,739	100.0%	\$5,492
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$627,521	0.6%	\$33
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$6,862	0.0%	\$0
Accelerated Education (24,30)	\$233,696	14.9%	\$726	\$361,906	19.6%	\$1,124	\$5,886,548	5.6%	\$309
Gifted & Talented Education (21)	\$2,998	0.2%	\$9	\$2,998	0.2%	\$9	\$1,132,354	1.1%	\$59
Regular Education (11)	\$1,215,594	77.7%	\$3,775	\$1,353,209	73.4%	\$4,203	\$81,111,544	77.6%	\$4,260
Special Education (23)	\$111,408	7.1%	\$346	\$124,699	6.8%	\$387	\$15,808,766	15.1%	\$830
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$144	0.0%	\$0

	District	State
Instructional Expenditure Ratio (11,12,13,31)	59.0%	64.8%

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	0	0.0%	3.9%	0.0%	16.3%
Career & Technical Education	0	0.0%	0.0%	33.7%	21.5%
Gifted & Talented Education	13	4.2%	6.7%	8.9%	7.7%
Special Education	16	5.1%	7.7%	5.2%	8.6%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	0.5%	0.0%	5.3%
Career & Technical Education	0.0	0.0%	0.0%	8.7%	4.1%
Compensatory Education	1.1	5.1%	2.9%	2.3%	2.9%
Gifted & Talented Education	0.0	0.0%	0.8%	0.0%	1.9%
Regular Education	18.9	90.1%	87.9%	86.0%	73.7%
Special Education	1.0	4.8%	7.8%	3.0%	8.9%
Other	0.0	0.0%	0.0%	0.0%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.