

Forsan Independent School District

“Community and Student Engagement” (CaSE) Criteria

As a part of the Texas accountability rating system, each school district and each campus is required to rate itself in nine areas. Those areas are listed below.

1. Fine Arts
2. Wellness and Physical Education
3. Community and Parental Involvement
4. 21st Century Workforce Development Program
5. Second Language Acquisition Program
6. Digital Learning Environment
7. Dropout Prevention Strategies
8. Educational Programs for Gifted and Talented Students
9. Compliance
10. Overall Performance (average of the entire list)

Forsan ISD uses a feedback from representatives of the community, and local business people as well as parents, staff and administrators to complete this rating system. The District Educational Improvement Committee (DEIC) is the group of people who provide the feedback. This committee makeup follows Board Policies BQA (LEGAL) and BQA (LOCAL) which means that each group mentioned above is represented. The individuals are asked to serve in representation of their peers and are asked to seek feedback from their peers in the discussions, surveys, and conversations involved in the committee’s various roles.

During second semester of each school year, one of the DEIC meetings is predominantly dedicated to the Community and Student Engagement (CaSE) rating process. The members of the committee are asked to rate the first eight (8) areas listed above. This is done without any prompting and with little explanation of each set of programs. This initial rating is useful to the district to judge the community’s impressions before further details are given. This gives information on the “average person’s” thinking. Then the committee is offered a brief explanation of each area from the director of that area. That staff member is able to give details about course offerings, programs, funding, successes, etc. Then the committee is asked to complete the rating of the same eight (8) areas. Their rating is individual and subjective based on their expectation of the school district considering size, location, and resources. The District is hopeful to make this less subjective in the future. This final rating is what is used for reporting to the state.

The DEIC rates each of the eight (8) areas on a scale from 1 to 10. The average is then converted to an Exemplary through Unacceptable scale for one reporting process and converted to an A – F scale for a second reporting process. The charts below show the conversion.

Exemplary	9, 10
Recognized	7,8
Acceptable	4,5,6
Unacceptable	1, 2, 3

9, 10 = A
7, 8 = B
5, 6 = C
3, 4 = D
1, 2 = F