

2012-13 Texas Academic Performance Report

District Name: **FORSAN ISD**

Campus Name: **FORSAN H S**

Campus Number: **114904001**

2013 Accountability Rating: **Met Standard**

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District Name: FORSAN ISD
 Campus Name: FORSAN H S
 Campus Number: 114904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 355
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	84%	84%	-	76%	86%	-	-	-	*	*	84%	-
	2012	76%	81%	81%	*	78%	81%	-	*	-	-	*	80%	-
Mathematics	2013	74%	71%	71%	-	53%	81%	-	-	-	*	*	58%	-
	2012	77%	74%	74%	*	67%	74%	-	*	-	-	*	73%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	83%	83%	*	80%	83%	-	*	-	-	*	*	-
	2012	77%	81%	81%	*	90%	76%	-	-	-	100%	*	80%	-
Mathematics	2013	72%	71%	71%	*	50%	74%	-	*	-	-	*	50%	-
	2012	71%	58%	58%	*	50%	59%	-	-	-	*	*	40%	-
Writing	2013	71%	90%	90%	*	80%	91%	-	*	-	-	*	80%	-
	2012	73%	86%	86%	*	80%	85%	-	-	-	100%	*	80%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	96%	96%	-	100%	95%	-	-	-	*	*	94%	-
	2012	81%	91%	91%	*	84%	94%	*	-	-	-	*	84%	-
Mathematics	2013	76%	53%	53%	-	38%	52%	-	-	-	*	*	43%	-
	2012	73%	50%	50%	*	42%	55%	*	-	-	-	*	57%	-
Science	2013	75%	75%	75%	-	73%	75%	-	-	-	*	*	67%	-
	2012	71%	84%	84%	*	74%	89%	*	-	-	-	*	84%	-
Social Studies	2013	64%	73%	73%	-	45%	78%	-	-	-	*	*	50%	-
	2012	61%	70%	70%	*	63%	75%	*	-	-	-	*	74%	-
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
ELA Reading I	2013	69%	89%	89%	-	84%	92%	*	-	-	-	*	88%	-
ELA Reading II	2013	79%	98%	98%	-	88%	100%	-	-	-	*	*	90%	*

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STAAR Percent at Phase-in 1 Level II or Above End of Course														
Algebra I	2013	78%	87%	87%	-	76%	90%	*	-	-	*	*	88%	*
Geometry	2013	85%	83%	83%	-	64%	90%	-	-	-	*	*	82%	*
Algebra II	2013	97%	100%	100%	-	*	100%	-	-	-	-	-	*	-
ELA Writing I	2013	55%	78%	78%	-	80%	78%	*	-	-	-	*	63%	-
ELA Writing II	2013	55%	80%	80%	-	*	89%	-	-	-	*	*	80%	*
Biology	2013	84%	87%	87%	-	79%	91%	*	-	-	-	*	73%	*
Chemistry	2013	84%	85%	85%	-	*	91%	-	-	-	*	*	78%	*
Physics	2013	82%	*	*	-	*	-	-	-	-	-	-	*	-
World Geography	2013	75%	77%	77%	*	68%	83%	*	-	-	-	*	75%	*
World History	2013	71%	83%	83%	-	63%	88%	-	-	-	*	*	70%	*
TAKS Met Standard TAKS Grade 11														
English Language Arts	2013	95%	100%	100%	-	100%	100%	-	-	-	*	*	*	-
	2012	94%	97%	97%	-	90%	100%	*	-	-	-	*	86%	-
Mathematics	2013	89%	93%	93%	-	93%	97%	-	-	-	*	*	100%	-
	2012	91%	95%	95%	-	90%	96%	*	-	-	-	*	71%	-
Science	2013	95%	100%	100%	-	100%	100%	-	-	-	*	*	100%	-
	2012	93%	92%	92%	-	90%	93%	*	-	-	-	*	86%	-
Social Studies	2013	98%	100%	100%	-	100%	100%	-	-	-	*	*	100%	-
	2012	98%	100%	100%	-	100%	100%	*	-	-	-	*	100%	-
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	85%	85%	86%	77%	88%	*	*	-	85%	60%	75%	83%
	2012	77%	84%	84%	81%	79%	85%	88%	*	-	92%	44%	77%	67%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Reading	2013	80%	91%	91%	*	87%	92%	*	*	-	100%	72%	83%	*
	2012	79%	89%	87%	100%	85%	87%	*	*	-	100%	54%	81%	83%
Mathematics	2013	79%	82%	81%	*	68%	86%	*	*	-	71%	53%	72%	*
	2012	77%	76%	76%	*	71%	77%	*	*	-	86%	46%	67%	*
Writing	2013	63%	84%	82%	*	74%	86%	*	*	-	*	60%	72%	*
	2012	67%	88%	84%	*	76%	86%	-	-	-	86%	*	74%	*
Science	2013	82%	84%	86%	-	81%	88%	*	-	-	83%	64%	75%	*
	2012	80%	86%	90%	*	81%	93%	*	-	-	*	*	88%	83%
Social Studies	2013	76%	82%	82%	*	71%	86%	*	-	-	100%	50%	67%	*
	2012	79%	84%	84%	*	78%	88%	*	-	-	*	*	80%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	41%	39%	0%	29%	44%	*	*	-	30%	19%	27%	22%
	2012	33%	38%	36%	6%	28%	39%	0%	*	-	44%	18%	31%	13%
Reading	2013	41%	54%	53%	*	43%	57%	*	*	-	57%	22%	42%	*
	2012	38%	49%	43%	0%	33%	48%	*	*	-	57%	31%	36%	17%
Mathematics	2013	34%	35%	32%	*	20%	37%	*	*	-	14%	18%	18%	*
	2012	33%	29%	26%	*	25%	26%	*	*	-	29%	8%	19%	*
Writing	2013	32%	51%	49%	*	37%	55%	*	*	-	*	60%	22%	*
	2012	34%	53%	53%	*	41%	56%	-	-	-	57%	*	38%	*
Science	2013	33%	38%	37%	-	27%	42%	*	-	-	33%	0%	29%	*
	2012	29%	36%	37%	*	25%	42%	*	-	-	*	*	40%	0%
Social Studies	2013	26%	24%	24%	*	17%	27%	*	-	-	17%	0%	22%	*
	2012	23%	25%	25%	*	19%	28%	*	-	-	*	*	30%	*

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STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	14%	0%	8%	16%	*	*	-	19%	10%	10%	0%
	2012	12%	13%	11%	0%	7%	13%	0%	*	-	8%	4%	8%	0%
Reading	2013	17%	27%	23%	*	13%	28%	*	*	-	29%	17%	14%	*
	2012	15%	21%	15%	0%	9%	19%	*	*	-	0%	8%	8%	0%
Mathematics	2013	15%	14%	15%	*	8%	17%	*	*	-	14%	0%	8%	*
	2012	14%	10%	7%	*	2%	10%	*	*	-	0%	0%	3%	*
Writing	2013	4%	8%	5%	*	5%	6%	*	*	-	*	40%	6%	*
	2012	6%	11%	14%	*	12%	13%	-	-	-	29%	*	15%	*
Science	2013	10%	11%	11%	-	4%	13%	*	-	-	17%	0%	10%	*
	2012	9%	10%	9%	*	6%	11%	*	-	-	*	*	8%	0%
Social Studies	2013	9%	8%	8%	*	6%	8%	*	-	-	17%	0%	8%	*
	2012	9%	11%	11%	*	11%	12%	*	-	-	*	*	13%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	66%	*	62%	68%	*	*	-	*	*	n/a	-
Mathematics	2013	59%	55%	55%	*	50%	58%	*	*	-	*	*	n/a	-
Writing	2013	45%	29%	29%	-	*	28%	-	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	19%	21%	*	17%	22%	*	*	-	*	*	n/a	-
Mathematics	2013	16%	9%	6%	*	6%	6%	*	*	-	*	*	n/a	-
Writing	2013	1%	0%	0%	-	*	0%	-	-	-	*	*	n/a	-

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Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	48%	60%	-	60%	60%	-	-	-	-	*	45%	-
Mathematics	2013	46%	42%	37%	-	27%	41%	-	-	-	*	*	29%	-
Progress of Prior Year TAKS Failers (Percent of Failers Passing TAKS)														
Grade 11														
Mathematics	2013	64%	88%	88%	-	*	86%	-	-	-	-	*	*	-
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	4%	4%	-	0%	5%	-	-	-	*	*	6%	-
STAAR Cumulative Met Standard														
	2013	90%	96%	96%	-	100%	95%	-	-	-	*	*	94%	-
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
	2013	24%	47%	47%	-	63%	48%	-	-	-	*	*	57%	-
STAAR Cumulative Met Standard														
	2013	86%	72%	72%	-	63%	71%	-	-	-	*	*	64%	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	99%	100%	*	-	100%	99%	100%	100%
Included in Accountability	92%	97%	98%	100%	100%	98%	100%	*	-	96%	89%	99%	100%
Not Included in Accountability													
Mobile	4%	2%	2%	0%	0%	2%	0%	*	-	4%	9%	0%	0%
Other Exclusions	3%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	0%	*	-	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	*	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	96.5%	96.1%	*	95.2%	96.3%	*	*	-	96.7%	96.0%	94.2%	-
2010-11	95.7%	96.0%	95.5%	*	95.2%	95.6%	*	*	-	95.5%	91.0%	93.9%	*
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-
2010-11	0.2%	0.9%	0.9%	*	0.0%	0.0%	*	-	-	*	*	2.4%	-
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	1.5%	1.5%	*	2.2%	1.3%	*	*	-	*	0.0%	3.6%	-
2010-11	2.4%	0.0%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	87.7%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	*	100.0%	-
Received GED	1.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	5.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.3%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and GED	88.7%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	*	100.0%	-
Grads, GED, & Cont	93.7%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	*	100.0%	-
Class of 2011													
Graduated	85.9%	90.9%	90.9%	-	72.7%	95.3%	-	-	-	*	100.0%	87.5%	-
Received GED	1.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	6.2%	3.6%	3.6%	-	9.1%	2.3%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.8%	5.5%	5.5%	-	18.2%	2.3%	-	-	-	*	0.0%	12.5%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.1%	94.4%	94.4%	-	80.0%	97.7%	-	-	-	*	100.0%	87.5%	-
Received GED	1.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.9%	5.6%	5.6%	-	20.0%	2.3%	-	-	-	*	0.0%	12.5%	-
Graduates and GED	90.5%	94.4%	94.4%	-	80.0%	97.7%	-	-	-	*	100.0%	87.5%	-
Grads, GED, & Cont	92.1%	94.4%	94.4%	-	80.0%	97.7%	-	-	-	*	100.0%	87.5%	-
Class of 2010 (without exclusions)													
Graduated	88.0%	97.7%	97.7%	*	*	97.4%	-	n/a	n/a	n/a	100.0%	100.0%	*
Received GED	1.6%	0.0%	0.0%	*	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	1.8%	0.0%	0.0%	*	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.6%	2.3%	2.3%	*	*	2.6%	-	n/a	n/a	n/a	0.0%	0.0%	*
6-Year Extended Longitudinal Rate Without Exclusions (Gr 9-12)													
Class of 2010													
Graduated	88.7%	97.7%	97.7%	*	*	97.4%	-	n/a	n/a	n/a	100.0%	100.0%	*
Received GED	1.9%	0.0%	0.0%	*	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Continued HS	0.7%	0.0%	0.0%	*	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*
Dropped Out	8.7%	2.3%	2.3%	*	*	2.6%	-	n/a	n/a	n/a	0.0%	0.0%	*
Graduates and GED	90.6%	97.7%	97.7%	*	*	97.4%	-	n/a	n/a	n/a	100.0%	100.0%	*
Grads, GED, & Cont	91.3%	97.7%	97.7%	*	*	97.4%	-	n/a	n/a	n/a	100.0%	100.0%	*

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4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	87.7%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	*	100.0%	-
Class of 2011	85.9%	87.7%	87.7%	-	66.7%	93.2%	-	-	-	*	85.7%	77.8%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2011	89.1%	91.1%	91.1%	-	72.7%	95.5%	-	-	-	*	87.5%	77.8%	-
Class of 2010	88.0%	97.7%	97.7%	*	*	97.4%	-	n/a	n/a	n/a	100.0%	100.0%	*
RHSP/DAP Graduates													
Class of 2012	80.5%	88.0%	88.0%	-	80.0%	89.7%	-	*	-	-	*	80.0%	-
Class of 2011	80.1%	86.0%	86.0%	-	55.6%	92.5%	-	-	-	*	0.0%	62.5%	-
Advanced Course/Dual Enrollment Completion													
2011-12	30.6%	30.7%	30.7%	*	21.4%	34.0%	*	*	-	*	0.0%	19.5%	-
2010-11	30.3%	32.5%	32.5%	-	26.2%	34.7%	*	*	-	*	12.5%	25.0%	-
Texas Success Initiative (TSI) - Higher Education Readiness Component													
English Language Arts													
2013	65%	89%	89%	-	93%	90%	-	-	-	*	*	*	-
2012	61%	78%	78%	-	90%	76%	*	-	-	-	*	44%	-
Mathematics													
2013	66%	82%	82%	-	85%	83%	-	-	-	*	*	*	-
2012	73%	87%	87%	-	78%	89%	*	-	-	-	*	67%	-
College-Ready Graduates													
English Language Arts													
Class of 2012	69%	78%	78%	-	63%	81%	-	*	-	-	-	75%	-
Class of 2011	64%	86%	86%	-	100%	84%	-	-	-	*	-	100%	-
Mathematics													
Class of 2012	70%	80%	80%	-	75%	83%	-	*	-	-	-	88%	-
Class of 2011	67%	72%	72%	-	*	76%	-	-	-	*	*	80%	-
Both Subjects													
Class of 2012	57%	66%	66%	-	50%	71%	-	*	-	-	-	75%	-
Class of 2011	52%	62%	62%	-	*	65%	-	-	-	*	-	80%	-
SAT/ACT Results													
Tested													
Class of 2012	66.9%	64.0%	64.0%	-	20.0%	71.8%	-	*	-	?	n/a	20.0%	n/a
Class of 2011	68.9%	53.3%	53.3%	-	0.0%	64.9%	-	-	-	*	n/a	n/a	n/a
At/Above Criterion													
Class of 2012	24.9%	34.4%	34.4%	-	*	35.7%	-	*	-	*	n/a	*	n/a
Class of 2011	25.7%	29.2%	29.2%	-	-	29.2%	-	-	-	*	n/a	n/a	n/a
Average SAT Score													
Class of 2012	1422	1590	1590	-	*	1603	-	-	-	-	n/a	*	n/a

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
Class of 2012	20.5	22.0	22.0	-	*	22.3	-	*	-	*	n/a	-	n/a
Class of 2011	20.5	21.7	21.7	-	-	21.7	-	-	-	-	n/a	n/a	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	52.0%	52.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	81.0%	81.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: FORSAN ISD
 Campus Name: FORSAN H S
 Campus Number: 114904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 355
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	355	100.0%	685	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	2.0%	4.5%
Kindergarten	0	0.0%	7.7%	7.7%
Grade 1	0	0.0%	8.3%	7.8%
Grade 2	0	0.0%	8.3%	7.7%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	6.3%	7.5%
Grade 5	0	0.0%	7.2%	7.4%
Grade 6	55	15.5%	8.0%	7.5%
Grade 7	53	14.9%	7.7%	7.5%
Grade 8	60	16.9%	8.8%	7.2%
Grade 9	56	15.8%	8.2%	8.0%
Grade 10	46	13.0%	6.7%	6.9%
Grade 11	50	14.1%	7.3%	6.5%
Grade 12	35	9.9%	5.1%	6.0%
Ethnic Distribution:				
African American	2	0.6%	1.0%	12.7%
Hispanic	90	25.4%	25.8%	51.3%
White	252	71.0%	69.6%	30.0%
American Indian	2	0.6%	0.4%	0.4%
Asian	2	0.6%	1.0%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	7	2.0%	2.0%	1.8%
Economically Disadvantaged	88	24.8%	27.2%	60.4%
Non-Educationally Disadvantaged	267	75.2%	72.8%	39.6%
English Language Learners (ELL)	0	0.0%	0.0%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.3%	0.1%	1.7%
At-Risk	87	24.5%	24.2%	44.7%
Mobility (2011-2012)	50	12.7%	12.6%	17.9%
Graduates (Class of 2012):				
Total Graduates	50	100.0%	50	292,636
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	0	38,213
Hispanic	10	20.0%	10	131,106
White	39	78.0%	39	105,767
American Indian	0	0.0%	0	1,427
Asian	1	2.0%	1	10,871
Pacific Islander	0	0.0%	0	396
Two or More Races	0	0.0%	0	4,856
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	6	12.0%	6	57,010
Recommended H.S. Program/DAP	44	88.0%	44	235,626
Special Education Graduates	2	4.0%	2	25,213

District Name: FORSAN ISD
 Campus Name: FORSAN H S
 Campus Number: 114904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 355
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	2.1%	-	0.0%	9.7%
Grade 1	-	4.2%	4.4%	-	50.0%	8.2%
Grade 2	-	3.7%	2.9%	-	0.0%	3.9%
Grade 3	-	0.0%	2.1%	-	0.0%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	1.0%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	2.0%	2.0%	0.6%	0.0%	0.0%	1.0%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%
Grade 8	0.0%	0.0%	0.7%	0.0%	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.7	19.6
Grade 1	-	19.0	19.5
Grade 2	-	19.0	19.4
Grade 3	-	19.0	19.3
Grade 4	-	14.3	19.5
Grade 5	-	16.3	21.4
Grade 6	18.3	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	16.2	16.2	17.4
Foreign Languages	14.9	14.9	19.0
Mathematics	15.1	15.1	18.0
Science	16.6	16.6	19.0
Social Studies	15.5	15.5	19.7

District Name: FORSAN ISD
 Campus Name: FORSAN H S
 Campus Number: 114904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 355
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.4	100.0%	100.0%	100.0%
Professional Staff:	31.4	91.3%	65.3%	63.9%
Teachers	27.9	80.9%	54.7%	51.0%
Professional Support	1.6	4.6%	5.1%	9.0%
Campus Administration (School Leadership)	2.0	5.8%	4.4%	2.9%
Educational Aides:	3.0	8.7%	11.0%	9.3%
Total Minority Staff:	1.5	4.4%	13.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.4%
Hispanic	1.0	3.6%	2.0%	24.9%
White	26.9	96.4%	98.0%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	13.0	46.7%	28.1%	23.2%
Females	14.9	53.3%	71.9%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.6%	4.0%	7.0%
1-5 Years Experience	2.0	7.2%	6.0%	26.1%
6-10 Years Experience	5.0	17.9%	18.0%	22.7%
11-20 Years Experience	13.9	49.8%	47.9%	26.9%
Over 20 Years Experience	6.0	21.5%	24.1%	17.3%
Number of Students per Teacher	12.7	n/a	13.7	15.5

District Name: FORSAN ISD
 Campus Name: FORSAN H S
 Campus Number: 114904001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 355
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	16.2	16.1	11.5
Average Years Experience of Teachers with District:	9.1	8.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$33,903	\$34,198	\$41,878
1-5 Years Experience	\$27,059	\$29,729	\$44,354
6-10 Years Experience	\$41,345	\$40,719	\$46,784
11-20 Years Experience	\$47,393	\$47,708	\$50,587
Over 20 Years Experience	\$54,498	\$53,509	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$45,894	\$46,219	\$48,821
Professional Support	\$52,231	\$53,867	\$57,253
Campus Administration (School Leadership)	\$79,690	\$72,894	\$71,259
Instructional Staff Percent:	n/a	63.3%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	0.0%	16.6%
Career & Technical Education	221	62.3%	32.3%	22.0%
Gifted & Talented Education	43	12.1%	8.3%	7.7%
Special Education	22	6.2%	6.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.3%
Career & Technical Education	4.5	16.3%	9.1%	4.1%
Compensatory Education	0.0	0.0%	2.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	21.9	78.6%	83.8%	73.2%
Special Education	1.4	5.1%	4.8%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '1' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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2012-13 Texas Academic Performance Report

District Name: **FORSAN ISD**

Campus Name: **FORSAN EL AT ELBOW**

Campus Number: **114904101**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

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District Name: FORSAN ISD
 Campus Name: FORSAN EL AT ELBOW
 Campus Number: 114904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 330
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	92%	92%	-	83%	97%	-	*	-	*	*	93%	-
	2012	78%	87%	87%	*	83%	90%	-	-	-	*	*	90%	-
Mathematics	2013	70%	83%	83%	-	67%	91%	-	*	-	*	*	73%	-
	2012	69%	76%	76%	*	*	83%	-	-	-	*	*	80%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	85%	85%	*	71%	88%	-	-	-	*	*	80%	-
	2012	77%	96%	96%	*	88%	97%	-	-	-	-	*	87%	-
Mathematics	2013	69%	83%	83%	*	*	88%	-	-	-	*	*	70%	-
	2012	69%	73%	73%	*	63%	79%	-	-	-	-	*	73%	-
Writing	2013	70%	90%	90%	*	71%	94%	-	-	-	*	*	90%	-
	2012	72%	96%	96%	*	88%	100%	-	-	-	-	*	93%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	82%	82%	*	67%	88%	-	-	-	-	*	60%	-
	2012	78%	90%	90%	-	100%	84%	-	-	-	*	*	76%	-
Mathematics	2013	74%	69%	69%	*	33%	78%	-	-	-	-	*	53%	-
	2012	78%	78%	78%	-	75%	81%	-	-	-	*	*	59%	-
Science	2013	73%	78%	78%	*	*	85%	-	-	-	-	*	64%	-
	2012	73%	75%	75%	-	69%	77%	-	-	-	*	*	71%	-
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	85%	86%	67%	69%	91%	-	*	-	100%	71%	77%	-
	2012	77%	84%	84%	62%	79%	87%	-	-	-	*	62%	78%	-
Reading	2013	80%	91%	90%	*	79%	94%	-	*	-	*	73%	87%	-
	2012	79%	89%	91%	*	93%	91%	-	-	-	*	60%	83%	-
Mathematics	2013	79%	82%	84%	*	64%	90%	-	*	-	*	73%	69%	-
	2012	77%	76%	76%	*	67%	81%	-	-	-	*	50%	69%	-

District Name: FORSAN ISD
 Campus Name: FORSAN EL AT ELBOW
 Campus Number: 114904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 330
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	84%	90%	*	71%	94%	-	-	-	*	*	90%	-
	2012	67%	88%	96%	*	88%	100%	-	-	-	-	*	93%	-
Science	2013	82%	84%	78%	*	*	85%	-	-	-	-	*	64%	-
	2012	80%	86%	75%	-	69%	77%	-	-	-	*	*	71%	-
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	41%	48%	33%	35%	52%	-	*	-	40%	26%	32%	-
	2012	33%	38%	46%	15%	35%	51%	-	-	-	*	23%	34%	-
Reading	2013	41%	54%	57%	*	42%	61%	-	*	-	*	45%	44%	-
	2012	38%	49%	58%	*	47%	64%	-	-	-	*	20%	45%	-
Mathematics	2013	34%	35%	39%	*	27%	46%	-	*	-	*	9%	21%	-
	2012	33%	29%	35%	*	23%	39%	-	-	-	*	20%	29%	-
Writing	2013	32%	51%	56%	*	43%	56%	-	-	-	*	*	40%	-
	2012	34%	53%	53%	*	50%	55%	-	-	-	-	*	33%	-
Science	2013	33%	38%	39%	*	*	44%	-	-	-	-	*	29%	-
	2012	29%	36%	33%	-	25%	39%	-	-	-	*	*	18%	-
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	22%	11%	9%	26%	-	*	-	20%	6%	13%	-
	2012	12%	13%	18%	8%	10%	21%	-	-	-	*	8%	14%	-
Reading	2013	17%	27%	35%	*	12%	42%	-	*	-	*	18%	26%	-
	2012	15%	21%	30%	*	20%	34%	-	-	-	*	20%	19%	-
Mathematics	2013	15%	14%	13%	*	6%	17%	-	*	-	*	0%	5%	-
	2012	14%	10%	14%	*	7%	16%	-	-	-	*	0%	14%	-
Writing	2013	4%	8%	17%	*	14%	19%	-	-	-	*	*	0%	-
	2012	6%	11%	4%	*	0%	5%	-	-	-	-	*	0%	-

District Name: FORSAN ISD
 Campus Name: FORSAN EL AT ELBOW
 Campus Number: 114904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 330
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	11%	14%	*	*	18%	-	-	-	-	*	7%	-
	2012	9%	10%	10%	-	0%	16%	-	-	-	*	*	12%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	62%	*	*	67%	-	-	-	*	*	n/a	-
Mathematics	2013	59%	55%	54%	*	38%	59%	-	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	19%	15%	*	*	17%	-	-	-	*	*	n/a	-
Mathematics	2013	16%	9%	16%	*	8%	19%	-	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	48%	13%	-	*	17%	-	-	-	-	*	*	-
Mathematics	2013	46%	42%	52%	*	20%	64%	-	-	-	-	*	25%	-
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	18%	18%	*	33%	13%	-	-	-	-	*	40%	-
STAAR Cumulative Met Standard														
	2013	87%	92%	92%	*	75%	97%	-	-	-	-	*	86%	-
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	31%	31%	*	67%	23%	-	-	-	-	*	47%	-
STAAR Cumulative Met Standard														
	2013	88%	86%	86%	*	63%	92%	-	-	-	-	*	64%	-

District Name: FORSAN ISD
 Campus Name: FORSAN EL AT ELBOW
 Campus Number: 114904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 330
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	-
Included in Accountability	92%	97%	96%	100%	90%	97%	-	*	-	100%	100%	93%	-
Not Included in Accountability													
Mobile	4%	2%	4%	0%	10%	3%	-	*	-	0%	0%	7%	-
Other Exclusions	3%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	-
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	-
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	-

District Name: FORSAN ISD
 Campus Name: FORSAN EL AT ELBOW
 Campus Number: 114904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 330
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	96.5%	97.0%	98.7%	97.1%	96.9%	*	*	-	*	96.3%	96.1%	-
2010-11	95.7%	96.0%	96.7%	98.1%	97.1%	96.5%	-	*	-	*	95.3%	96.0%	-

District Name: FORSAN ISD
 Campus Name: FORSAN EL AT ELBOW
 Campus Number: 114904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 330
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	330	100.0%	685	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.3%
Pre-Kindergarten	14	4.2%	2.0%	4.5%
Kindergarten	53	16.1%	7.7%	7.7%
Grade 1	57	17.3%	8.3%	7.8%
Grade 2	57	17.3%	8.3%	7.7%
Grade 3	57	17.3%	8.3%	7.6%
Grade 4	43	13.0%	6.3%	7.5%
Grade 5	49	14.8%	7.2%	7.4%
Grade 6	0	0.0%	8.0%	7.5%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	8.8%	7.2%
Grade 9	0	0.0%	8.2%	8.0%
Grade 10	0	0.0%	6.7%	6.9%
Grade 11	0	0.0%	7.3%	6.5%
Grade 12	0	0.0%	5.1%	6.0%
Ethnic Distribution:				
African American	5	1.5%	1.0%	12.7%
Hispanic	87	26.4%	25.8%	51.3%
White	225	68.2%	69.6%	30.0%
American Indian	1	0.3%	0.4%	0.4%
Asian	5	1.5%	1.0%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	7	2.1%	2.0%	1.8%
Economically Disadvantaged	98	29.7%	27.2%	60.4%
Non-Educationally Disadvantaged	232	70.3%	72.8%	39.6%
English Language Learners (ELL)	0	0.0%	0.0%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	0.1%	1.7%
At-Risk	79	23.9%	24.2%	44.7%
Mobility (2011-2012)	34	12.5%	12.6%	17.9%

District Name: FORSAN ISD
 Campus Name: FORSAN EL AT ELBOW
 Campus Number: 114904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 330
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.0%	2.0%	2.1%	0.0%	0.0%	9.7%
Grade 1	4.2%	4.2%	4.4%	50.0%	50.0%	8.2%
Grade 2	3.7%	3.7%	2.9%	0.0%	0.0%	3.9%
Grade 3	0.0%	0.0%	2.1%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	2.0%	0.6%	-	0.0%	1.0%
Grade 7	-	0.0%	1.0%	-	0.0%	1.4%
Grade 8	-	0.0%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.7	17.7	19.6
Grade 1	19.0	19.0	19.5
Grade 2	19.0	19.0	19.4
Grade 3	19.0	19.0	19.3
Grade 4	14.3	14.3	19.5
Grade 5	16.3	16.3	21.4
Grade 6	-	18.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	16.2	17.4
Foreign Languages	-	14.9	19.0
Mathematics	-	15.1	18.0
Science	-	16.6	19.0
Social Studies	-	15.5	19.7

District Name: FORSAN ISD
 Campus Name: FORSAN EL AT ELBOW
 Campus Number: 114904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 330
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.1	100.0%	100.0%	100.0%
Professional Staff:	26.1	78.8%	65.3%	63.9%
Teachers	22.0	66.5%	54.7%	51.0%
Professional Support	2.1	6.3%	5.1%	9.0%
Campus Administration (School Leadership)	2.0	6.0%	4.4%	2.9%
Educational Aides:	7.0	21.2%	11.0%	9.3%
Total Minority Staff:	3.5	10.6%	13.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.4%
Hispanic	0.0	0.0%	2.0%	24.9%
White	22.0	100.0%	98.0%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	1.0	4.5%	28.1%	23.2%
Females	21.0	95.5%	71.9%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.5%	4.0%	7.0%
1-5 Years Experience	1.0	4.5%	6.0%	26.1%
6-10 Years Experience	4.0	18.2%	18.0%	22.7%
11-20 Years Experience	10.0	45.5%	47.9%	26.9%
Over 20 Years Experience	6.0	27.3%	24.1%	17.3%
Number of Students per Teacher	15.0	n/a	13.7	15.5

District Name: FORSAN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 330
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	16.0	16.1	11.5
Average Years Experience of Teachers with District:	7.8	8.5	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$34,493	\$34,198	\$41,878
1-5 Years Experience	\$35,073	\$29,729	\$44,354
6-10 Years Experience	\$39,935	\$40,719	\$46,784
11-20 Years Experience	\$48,144	\$47,708	\$50,587
Over 20 Years Experience	\$52,520	\$53,509	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$46,631	\$46,219	\$48,821
Professional Support	\$48,849	\$53,867	\$57,253
Campus Administration (School Leadership)	\$66,098	\$72,894	\$71,259
Instructional Staff Percent:	n/a	63.3%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	0.0%	16.6%
Career & Technical Education	0	0.0%	32.3%	22.0%
Gifted & Talented Education	14	4.2%	8.3%	7.7%
Special Education	19	5.8%	6.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.3%
Career & Technical Education	0.0	0.0%	9.1%	4.1%
Compensatory Education	1.1	5.0%	2.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	19.9	90.4%	83.8%	73.2%
Special Education	1.0	4.5%	4.8%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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