

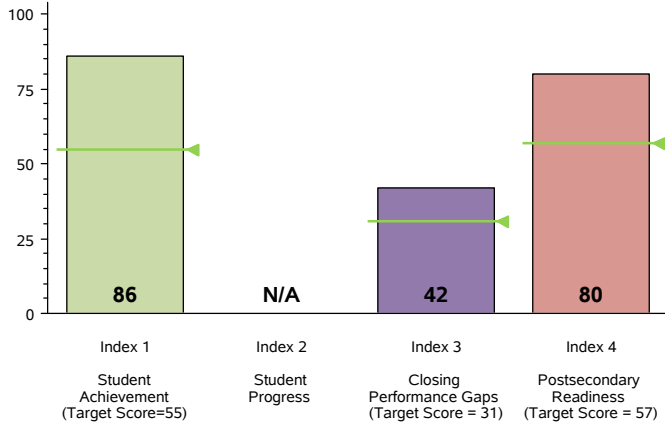
**Texas Education Agency
2013-14 School Report Card
FORSAN H S (114904001)**

District Name: **FORSAN ISD**
Campus Type: **Elementary/Secondary**

Total Students: **360**
Grade Span: **06 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.9%	96.3%	95.8%
Enrollment by Race/Ethnicity			
African American	1.1%	1.1%	12.7%
Hispanic	24.4%	26.1%	51.8%
White	71.7%	69.3%	29.4%
American Indian	0.3%	0.3%	0.4%
Asian	0.3%	1.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.2%	2.3%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	24.4%	27.1%	60.2%
English Language Learners	0.0%	0.1%	17.5%
Special Education	5.6%	5.8%	8.5%
Mobility Rate (2012-13)	9.5%	10.1%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	19.0	19.0	20.6
Secondary			
English/Language Arts	16.2	16.2	17.4
Foreign Languages	15.0	15.0	18.9
Mathematics	13.8	13.8	18.1
Science	16.5	16.5	19.1
Social Studies	17.1	17.1	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	63.5%	64.4%
Instructional Expenditure Ratio	n/a	54.6%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$9,389	\$9,418	\$8,327
Instruction	\$5,006	\$4,845	\$4,759
Instructional Leadership	\$0	\$0	\$123
School Leadership	\$649	\$612	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	87%	86%	70%	76%	89%	*	*	-	94%	75%
	2013	77%	85%	85%	86%	77%	88%	*	*	-	85%	75%
Reading	2014	76%	89%	87%	*	75%	91%	*	*	-	100%	74%
	2013	80%	91%	91%	*	87%	92%	*	*	-	100%	83%
Mathematics	2014	78%	82%	80%	*	67%	84%	-	*	-	*	71%
	2013	79%	82%	81%	*	68%	86%	*	*	-	71%	72%
Writing	2014	72%	92%	89%	-	82%	92%	-	-	-	*	85%
	2013	63%	84%	82%	*	74%	86%	*	*	-	*	72%
Science	2014	78%	88%	90%	*	83%	92%	-	*	-	*	81%
	2013	82%	84%	86%	-	81%	88%	*	-	-	83%	75%
Social Studies	2014	76%	89%	89%	*	88%	90%	-	*	-	*	71%
	2013	76%	82%	82%	*	71%	86%	*	-	-	100%	67%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	51%	51%	*	39%	55%	*	*	-	*	35%
Reading	2014	45%	62%	60%	*	52%	64%	*	*	-	*	41%
Mathematics	2014	39%	40%	36%	*	23%	41%	-	*	-	*	21%
Writing	2014	35%	58%	52%	-	41%	59%	-	-	-	*	35%
Science	2014	43%	59%	67%	*	45%	71%	-	*	-	*	52%
Social Studies	2014	39%	38%	38%	*	*	43%	-	*	-	*	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	19%	17%	*	6%	20%	*	*	-	*	9%
Reading	2014	15%	25%	21%	*	10%	25%	*	*	-	*	12%
Mathematics	2014	17%	12%	9%	*	*	12%	-	*	-	*	*
Writing	2014	8%	18%	14%	-	*	19%	-	-	-	*	*
Science	2014	14%	17%	23%	*	*	25%	-	*	-	*	19%
Social Studies	2014	15%	17%	17%	*	*	19%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	65%	66%	*	68%	68%	-	*	-	*	60%
	2013	62%	65%	66%	*	62%	68%	*	*	-	*	n/a
Mathematics	2014	60%	56%	58%	*	*	61%	-	*	-	*	*
	2013	59%	55%	55%	*	50%	58%	*	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	17%	*	22%	16%	-	*	-	*	22%
	2013	15%	19%	21%	*	17%	22%	*	*	-	*	n/a
Mathematics	2014	18%	11%	6%	*	*	5%	-	*	-	*	*
	2013	16%	9%	6%	*	6%	6%	*	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	55%	52%	*	*	64%	-	-	-	*	50%
	2013	43%	48%	60%	-	60%	60%	-	-	-	-	45%
Mathematics	2014	46%	27%	27%	-	*	33%	-	-	-	*	*
	2013	46%	42%	37%	-	27%	41%	-	-	-	*	29%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	*	*	*	*	-	-	-	-	-	*
Mathematics	2014	24%	*	*	-	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	86%	86%	*	88%	84%	-	*	-	-	73%
Mathematics	2014	80%	65%	65%	*	*	60%	-	-	-	-	75%
Students Requiring Accelerated Instruction												
Reading	2014	17%	14%	14%	*	*	16%	-	*	-	-	*
Mathematics	2014	20%	35%	35%	*	*	40%	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	89%	90%	90%	*	88%	90%	-	*	-	-	80%
Mathematics	2014	87%	74%	74%	*	*	73%	-	-	-	-	75%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	*	*	-	-	*	-	-	-	-	-
Mathematics	2013	95%	100%	100%	-	*	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	*	*	-	-	*	-	-	-	-	-
Mathematics	2014	44%	*	*	-	*	*	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.5%	1.5%	-	0.0%	2.2%	*	*	-	*	2.7%
2011-12	2.4%	1.5%	1.5%	*	2.2%	1.3%	*	*	-	*	3.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	90.7%	90.7%	-	88.9%	90.9%	*	-	-	-	60.0%
Received GED	0.8%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%
Continued HS	4.6%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%
Dropped Out	6.6%	9.3%	9.3%	-	11.1%	9.1%	*	-	-	-	40.0%
Graduates and GED	88.9%	90.7%	90.7%	-	88.9%	90.9%	*	-	-	-	60.0%
Grads, GED, & Cont	93.4%	90.7%	90.7%	-	88.9%	90.9%	*	-	-	-	60.0%
Class of 2012											
Graduated	87.7%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%
Received GED	1.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%
Continued HS	5.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%
Dropped Out	6.3%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%
Graduates and GED	88.7%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%
Grads, GED, & Cont	93.7%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%
Received GED	1.2%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%
Continued HS	1.3%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%
Dropped Out	7.1%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%
Graduates and GED	91.6%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%
Grads, GED, & Cont	92.9%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%
Class of 2011											
Graduated	89.1%	94.4%	94.4%	-	80.0%	97.7%	-	-	-	*	87.5%
Received GED	1.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	1.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
Dropped Out	7.9%	5.6%	5.6%	-	20.0%	2.3%	-	-	-	*	12.5%
Graduates and GED	90.5%	94.4%	94.4%	-	80.0%	97.7%	-	-	-	*	87.5%
Grads, GED, & Cont	92.1%	94.4%	94.4%	-	80.0%	97.7%	-	-	-	*	87.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	92.3%	92.3%	-	87.5%	93.3%	*	-	-	-	*
Class of 2012	82.9%	88.9%	88.9%	-	81.8%	90.9%	-	*	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	61.1%	61.1%	-	62.5%	63.0%	*	-	-	-	*
Class of 2012	66.9%	64.0%	64.0%	-	20.0%	71.8%	-	*	-	?	20.0%
At/Above Criterion											
Class of 2013	25.4%	50.0%	50.0%	-	60.0%	47.1%	-	-	-	-	*
Class of 2012	24.9%	34.4%	34.4%	-	*	35.7%	-	*	-	*	*
Average SAT Score											
Class of 2013	1422	1668	1668	-	*	1669	-	-	-	-	-
Class of 2012	1422	1590	1590	-	*	1603	-	-	-	-	*
Average ACT Score											
Class of 2013	20.6	23.1	23.1	-	24.0	22.8	-	-	-	-	*
Class of 2012	20.5	22.0	22.0	-	*	22.3	-	*	-	*	-

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