

## ***2010-11 Academic Excellence Indicator System***

***District Name: FORSAN ISD***

***District #: 114904***

***2011 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***College-Ready Graduates (Class of 2010)***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Reading/ELA***

***Commended on Writing***

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Indicator:		State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard Grade 3 (English)</b>															
Reading	2011	90%	83%	96%	*	88%	97%	*	*	*	*	*	94%	*	92%
	2010	92%	87%	98%	*	> 99%	97%	*	*	*	*	*	94%	*	91%
Mathematics	2011	88%	79%	96%	*	88%	97%	*	*	*	*	*	94%	*	92%
	2010	87%	76%	98%	*	> 99%	97%	*	*	*	*	*	94%	*	91%
All Tests	2011	83%	73%	92%	*	75%	95%	*	*	*	*	*	89%	*	85%
	2010	84%	72%	98%	*	> 99%	97%	*	*	*	*	*	94%	*	91%
<b>TAKS Met 2011 Standard Grade 4 (English)</b>															
Reading	2011	86%	78%	94%	*	88%	97%	*	*	*	*	*	89%	*	*
	2010	86%	81%	98%	*	> 99%	98%	*	*	*	*	> 99%	93%	*	89%
Mathematics	2011	89%	80%	98%	*	94%	> 99%	*	*	*	*	*	95%	*	*
	2010	89%	82%	98%	*	> 99%	98%	*	*	*	*	> 99%	93%	*	> 99%
Writing	2011	91%	86%	98%	*	> 99%	97%	*	*	*	*	*	94%	*	*
	2010	92%	88%	98%	*	> 99%	98%	*	*	*	*	> 99%	93%	*	88%
All Tests	2011	78%	66%	92%	*	88%	94%	*	*	*	*	*	84%	*	*
	2010	78%	69%	96%	*	> 99%	95%	*	*	*	*	> 99%	87%	*	89%
<b>TAKS Met 2011 Standard Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	80%	91%	*	> 99%	88%	*	*	*	*	86%	88%	*	80%
	2010	86%	80%	95%	*	88%	96%	*	*	*	> 99%	80%	90%	*	93%
Mathematics	2011	86%	77%	95%	*	> 99%	93%	*	*	*	*	> 99%	88%	*	70%
	2010	86%	78%	89%	*	88%	87%	*	*	*	> 99%	80%	90%	*	87%
Science	2011	86%	80%	91%	*	91%	93%	*	*	*	*	86%	94%	*	78%
	2010	87%	80%	90%	*	88%	89%	*	*	*	> 99%	60%	84%	*	80%
All Tests	2011	76%	65%	84%	*	91%	83%	*	*	*	*	71%	82%	*	50%
	2010	75%	65%	85%	*	88%	82%	*	*	*	> 99%	40%	85%	*	73%
<b>TAKS Met 2011 Standard Grade 6</b>															
Reading	2011	85%	82%	98%	*	> 99%	98%	*	*	*	> 99%	*	> 99%	*	> 99%
	2010	86%	86%	92%	*	93%	93%	*	*	*	*	*	95%	*	94%
Mathematics	2011	83%	78%	88%	*	90%	85%	*	*	*	> 99%	*	85%	*	75%
	2010	83%	82%	95%	*	87%	98%	*	*	*	*	*	95%	*	88%
All Tests	2011	76%	71%	86%	*	90%	83%	*	*	*	> 99%	*	85%	*	75%
	2010	76%	75%	86%	*	80%	90%	*	*	*	*	*	91%	*	81%

Indicator:		State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Met 2011 Standard Grade 7</b>															
Reading	2011	86%	81%	93%	*	89%	95%	*	*	*	*	*	92%	*	76%
	2010	86%	80%	96%	*	83%	97%	*	*	*	*	*	83%	*	75%
Mathematics	2011	81%	74%	82%	*	74%	86%	*	*	*	*	*	84%	*	53%
	2010	82%	72%	79%	*	83%	84%	*	*	*	*	*	67%	*	38%
Writing	2011	93%	91%	95%	*	89%	97%	*	*	*	*	*	88%	*	88%
	2010	94%	91%	> 99%	*	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%
All Tests	2011	75%	66%	77%	*	58%	86%	*	*	*	*	*	72%	*	41%
	2010	75%	65%	78%	*	71%	84%	*	*	*	*	*	62%	*	25%
<b>TAKS Met 2011 Standard Grade 8 First Administration Only</b>															
Reading	2011	89%	84%	96%	*	> 99%	97%	*	*	*	*	*	> 99%	*	87%
	2010	91%	88%	94%	*	> 99%	92%	*	*	*	*	*	75%	*	70%
Mathematics	2011	80%	71%	74%	*	63%	81%	*	*	*	*	*	64%	*	33%
	2010	81%	73%	87%	*	> 99%	82%	*	*	*	*	*	75%	*	50%
Science	2011	79%	72%	86%	*	88%	86%	*	*	*	*	*	93%	*	53%
	2010	78%	72%	92%	*	> 99%	89%	*	*	*	*	*	83%	*	60%
Soc Studies	2011	95%	93%	96%	*	> 99%	95%	*	*	*	*	*	> 99%	*	87%
	2010	94%	92%	> 99%	*	> 99%	> 99%	*	*	*	*	*	> 99%	*	> 99%
All Tests	2011	69%	59%	74%	*	63%	81%	*	*	*	*	*	64%	*	33%
	2010	69%	60%	85%	*	> 99%	79%	*	*	*	*	*	75%	*	40%
<b>TAKS Met 2011 Standard Grade 9</b>															
Reading	2011	89%	87%	94%	*	> 99%	92%	*	*	*	*	*	> 99%	*	70%
	2010	92%	91%	96%	*	> 99%	96%	*	*	*	*	> 99%	> 99%	*	91%
Mathematics	2011	72%	64%	90%	*	> 99%	86%	*	*	*	*	*	80%	*	44%
	2010	72%	65%	75%	*	> 99%	70%	*	*	*	*	83%	75%	*	38%
All Tests	2011	69%	62%	88%	*	> 99%	84%	*	*	*	*	*	80%	*	40%
	2010	70%	64%	73%	*	> 99%	69%	*	*	*	*	83%	75%	*	36%
<b>TAKS Met 2011 Standard Grade 10</b>															
Eng Lang Arts	2011	91%	87%	98%	*	> 99%	97%	*	*	*	*	*	93%	*	90%
	2010	91%	86%	98%	*	91%	> 99%	*	*	*	*	> 99%	90%	*	94%
Mathematics	2011	75%	64%	84%	*	89%	85%	*	*	*	*	*	67%	*	67%
	2010	75%	65%	84%	*	82%	86%	*	*	*	*	60%	90%	*	67%
Science	2011	76%	67%	82%	*	90%	82%	*	*	*	*	60%	85%	*	56%
	2010	75%	67%	90%	*	73%	94%	*	*	*	*	40%	90%	*	83%
Soc Studies	2011	93%	88%	93%	*	> 99%	91%	*	*	*	*	*	> 99%	*	67%
	2010	93%	88%	98%	*	91%	> 99%	*	*	*	*	> 99%	90%	*	94%
All Tests	2011	65%	54%	74%	*	80%	74%	*	*	*	*	60%	64%	*	40%
	2010	65%	54%	80%	*	64%	86%	*	*	*	*	40%	90%	*	56%

Indicator:	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2011 Standard ^ Grade 11</b>															
Eng Lang Arts	2011	94%	92%	96%	*	82%	> 99%	*	*	*	*	80%	*	91%	
	2010	93%	90%	> 99%	*	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	
Mathematics	2011	90%	85%	96%	*	91%	97%	*	*	*	*	60%	80%	91%	
	2010	88%	82%	94%	*	83%	95%	*	*	*	*	*	92%	85%	
Science	2011	90%	85%	88%	*	69%	94%	*	*	*	*	29%	64%	64%	
	2010	90%	86%	96%	*	83%	98%	*	*	*	*	*	92%	90%	
Soc Studies	2011	98%	96%	88%	*	69%	94%	*	*	*	*	29%	64%	64%	
	2010	97%	95%	98%	*	83%	> 99%	*	*	*	*	*	92%	95%	
All Tests	2011	84%	78%	88%	*	69%	94%	*	*	*	*	29%	64%	64%	
	2010	81%	75%	94%	*	86%	95%	*	*	*	*	*	92%	86%	
<b>TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)</b>															
Reading/ELA	2011	90%	85%	96%	> 99%	93%	96%	*	*	*	> 99%	93%	94%	88%	
	2010	90%	87%	96%	> 99%	93%	97%	*	n/a	n/a	n/a	97%	92%	91%	
Mathematics	2011	84%	77%	90%	89%	89%	91%	*	*	*	> 99%	90%	87%	70%	
	2010	84%	77%	90%	87%	93%	90%	*	n/a	n/a	n/a	86%	89%	72%	
Writing	2011	92%	88%	96%	*	94%	97%	*	*	*	*	91%	91%	90%	
	2010	93%	89%	99%	*	> 99%	99%	*	n/a	n/a	n/a	> 99%	96%	94%	
Science	2011	83%	76%	87%	*	83%	89%	*	*	*	*	62%	85%	62%	
	2010	82%	76%	92%	> 99%	86%	93%	*	n/a	n/a	n/a	63%	87%	81%	
Soc Studies	2011	95%	92%	92%	*	87%	93%	*	*	*	*	62%	89%	74%	
	2010	94%	92%	99%	*	93%	> 99%	*	n/a	n/a	n/a	> 99%	94%	96%	
All Tests	2011	76%	68%	85%	89%	80%	87%	*	*	*	90%	67%	80%	57%	
	2010	76%	68%	87%	87%	86%	87%	*	n/a	n/a	n/a	78%	84%	65%	
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011	33%	25%	43%	33%	35%	47%	*	*	*	50%	17%	31%	22%	
	2010	32%	26%	43%	14%	37%	45%	< 1%	*	*	67%	31%	32%	20%	
Mathematics	2011	29%	21%	31%	< 1%	27%	34%	*	*	*	30%	17%	26%	7%	
	2010	28%	21%	31%	< 1%	29%	32%	20%	*	*	42%	14%	27%	8%	
Writing	2011	31%	24%	51%	*	44%	55%	*	*	*	*	40%	40%	33%	
	2010	32%	26%	60%	*	47%	65%	*	*	*	*	38%	57%	25%	
Science	2011	30%	22%	30%	*	17%	35%	*	*	*	*	14%	24%	15%	
	2010	28%	21%	34%	*	29%	35%	*	*	*	56%	19%	23%	14%	
Soc Studies	2011	47%	36%	42%	*	27%	46%	*	*	*	*	8%	39%	16%	
	2010	45%	34%	40%	*	27%	45%	*	*	*	*	18%	24%	10%	
All Tests	2011	16%	10%	18%	< 1%	11%	20%	*	*	*	30%	3%	11%	3%	
	2010	15%	10%	18%	< 1%	11%	21%	< 1%	*	*	17%	11%	13%	5%	



Indicator:	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	98.8%	99.6%	90.0%	100.0%	99.7%	*	*	-	100.0%	96.9%	100.0%	*	98.2%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	91.6%	96.9%	90.0%	97.2%	97.1%	*	*	-	90.0%	56.3%	94.6%	*	90.9%
Not on TAKS	7.6%	7.2%	2.7%	0.0%	2.8%	2.6%	*	*	-	10.0%	40.6%	5.4%	*	7.3%
TAKS(Acc) Only	2.4%	2.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*	0.0%
TAKS-M Only	3.1%	2.7%	1.9%	0.0%	1.9%	1.7%	*	*	-	10.0%	28.1%	4.7%	*	6.4%
TAKS-Alt Only	0.9%	0.7%	0.4%	0.0%	0.9%	0.3%	*	*	-	0.0%	6.3%	0.7%	*	0.0%
Combination	1.3%	1.1%	0.4%	0.0%	0.0%	0.6%	*	*	-	0.0%	6.3%	0.0%	*	0.9%
<b>By Acct Status</b>														
Acct System	94.0%	93.8%	95.8%	90.0%	99.1%	95.1%	*	*	-	100.0%	90.6%	99.3%	*	92.7%
Non-Acct System	4.6%	5.0%	3.7%	0.0%	0.9%	4.6%	*	*	-	0.0%	6.3%	0.7%	*	5.5%
Mobile	4.6%	5.0%	3.5%	0.0%	0.9%	4.3%	*	*	-	0.0%	3.1%	0.7%	*	5.5%
Non-Acct Test	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	*	*	-	0.0%	3.1%	0.0%	*	0.0%
<b>Not Tested</b>	1.4%	1.2%	0.4%	10.0%	0.0%	0.3%	*	*	-	0.0%	3.1%	0.0%	*	1.8%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.6%	0.2%	10.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*	0.9%
Other	0.4%	0.4%	0.2%	0.0%	0.0%	0.3%	*	*	-	0.0%	3.1%	0.0%	*	0.9%
<b>Total Count</b>	<b>3,231,780</b>	<b>51,182</b>	<b>481</b>	<b>10</b>	<b>107</b>	<b>348</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>10</b>	<b>32</b>	<b>148</b>	<b>1</b>	<b>110</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.0%	99.6%	88.9%	100.0%	100.0%	100.0%	*	*	100.0%	97.4%	100.0%	*	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	91.5%	96.3%	88.9%	97.9%	96.2%	100.0%	*	*	100.0%	55.3%	96.4%	*	93.3%
Not on TAKS	7.8%	7.4%	3.3%	0.0%	2.1%	3.8%	0.0%	*	*	0.0%	42.1%	3.6%	*	6.7%
TAKS(Acc) Only	2.3%	2.4%	0.6%	0.0%	0.0%	0.8%	0.0%	*	*	0.0%	7.9%	0.0%	*	2.2%
TAKS-M Only	3.3%	3.3%	2.2%	0.0%	1.1%	2.7%	0.0%	*	*	0.0%	28.9%	2.9%	*	3.0%
TAKS-Alt Only	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	*	0.0%
Combination	1.3%	1.2%	0.4%	0.0%	1.1%	0.3%	0.0%	*	*	0.0%	5.3%	0.7%	*	1.5%
<b>By Acct Status</b>														
Acct System	90.0%	90.9%	95.1%	77.8%	96.8%	95.1%	100.0%	*	*	100.0%	68.4%	94.9%	*	94.0%
Non-Acct System	8.6%	8.0%	4.5%	11.1%	3.2%	4.9%	0.0%	*	*	0.0%	28.9%	5.1%	*	6.0%
Mobile	4.4%	4.1%	2.2%	11.1%	2.1%	2.2%	0.0%	*	*	0.0%	0.0%	2.2%	*	3.0%
Non-Acct Test	4.2%	3.9%	2.2%	0.0%	1.1%	2.7%	0.0%	*	*	0.0%	28.9%	2.9%	*	3.0%
<b>Not Tested</b>	1.4%	1.0%	0.4%	11.1%	0.0%	0.0%	0.0%	*	*	0.0%	2.6%	0.0%	*	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	*	0.0%
LEP Exempt	0.9%	0.5%	0.2%	11.1%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	2.6%	0.0%	*	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>50,283</b>	<b>490</b>	<b>9</b>	<b>95</b>	<b>365</b>	<b>5</b>	<b>2</b>	<b>1</b>	<b>12</b>	<b>38</b>	<b>138</b>	<b>1</b>	<b>134</b>
<b>TAKS Exit-Level Cumulative Pass Rate @</b>														
Class of 2011	92%	87%	92%	*	83%	93%	*	n/a	n/a	n/a	*	91%	*	79%
Class of 2010	90%	86%	89%	*	80%	93%	*	n/a	n/a	n/a	*	*	*	89%





Indicator:	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2011	20%	29%	26%	*	38%	19%	*	*	*	*	*	36%	*	67%
2010	20%	27%	13%	*	< 1%	18%	*	*	*	*	*	25%	*	50%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2011	88%	80%	82%	*	75%	89%	*	*	*	*	*	86%	*	47%
2010	88%	83%	90%	*	> 99%	87%	*	*	*	*	*	75%	*	60%
<b>TAKS Failers Promoted by Grade Placement Committee @</b>														
2010	86.1%	91.7%	*	-	-	*	-	-	-	-	-	*	-	*
2009	91.1%	94.8%	100.0%	-	-	100.0%	-	n/a	n/a	n/a	-	*	-	100.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2011	20%	15%	*	*	*	*	*	*	*	*	*	*	*	*
2010	22%	16%	11%	*	*	11%	*	*	*	*	*	*	*	11%
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	76%	*	*	*	*	*	*	*	*	*	*	*	*
2009-10	79%	75%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate @</b>														
2009-10	95.5%	94.6%	96.3%	97.8%	96.2%	96.3%	*	*	-	95.4%	94.8%	95.1%	*	94.8%
2008-09	95.6%	94.6%	96.5%	97.6%	96.3%	96.5%	*	n/a	n/a	n/a	95.6%	95.4%	*	95.6%
<b>Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)</b>														
2009-10	0.2%	0.2%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*	0.0%
2008-09	0.3%	0.1%	0.0%	*	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
<b>Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)</b>														
2009-10	1.7%	2.7%	0.6%	*	1.7%	0.4%	*	*	-	0.0%	3.6%	1.4%	*	1.8%
2008-09	2.0%	2.5%	1.5%	*	3.8%	1.1%	*	n/a	n/a	n/a	0.0%	0.0%	*	1.5%
<b>Annual Dropout Rate (Gr 9-12) @</b>														
2009-10	2.4%	3.9%	0.9%	*	2.8%	0.6%	*	*	-	*	4.5%	2.2%	*	2.3%
2008-09	2.9%	3.6%	2.3%	*	5.9%	1.7%	*	n/a	n/a	n/a	0.0%	0.0%	*	2.0%
<b>4-Year Completion Rate (Gr 9-12) @</b>														
<b>Class of 2010</b>														
Graduated	84.3%	78.5%	97.7%	*	*	97.4%	-	n/a	n/a	n/a	100.0%	100.0%	*	95.0%
Received GED	1.3%	2.1%	0.0%	*	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Continued HS	7.2%	9.0%	0.0%	*	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Dropped Out	7.3%	10.4%	2.3%	*	*	2.6%	-	n/a	n/a	n/a	0.0%	0.0%	*	5.0%
<b>Class of 2009</b>														
Graduated	80.6%	75.3%	88.7%	-	80.0%	90.2%	*	n/a	n/a	n/a	*	75.0%	-	81.5%
Received GED	1.4%	2.1%	1.9%	-	0.0%	2.4%	*	n/a	n/a	n/a	*	6.3%	-	3.7%
Continued HS	8.6%	10.1%	1.9%	-	10.0%	0.0%	*	n/a	n/a	n/a	*	0.0%	-	3.7%
Dropped Out	9.4%	12.5%	7.5%	-	10.0%	7.3%	*	n/a	n/a	n/a	*	18.8%	-	11.1%

Indicator:	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>5-Year Extended Completion Rate (Gr 9-12) @</b>														
<b>Class of 2009</b>														
Graduated	85.1%	79.4%	90.4%	-	88.9%	90.2%	*	n/a	n/a	n/a	*	75.0%	-	84.6%
Received GED	1.9%	2.7%	3.8%	-	0.0%	4.9%	*	n/a	n/a	n/a	*	12.5%	-	3.8%
Continued HS	2.1%	2.6%	0.0%	-	0.0%	0.0%	*	n/a	n/a	n/a	*	0.0%	-	0.0%
Dropped Out	10.8%	15.2%	5.8%	-	11.1%	4.9%	*	n/a	n/a	n/a	*	12.5%	-	11.5%
<b>Class of 2008</b>														
Graduated	83.4%	77.1%	86.4%	-	100.0%	83.8%	-	n/a	n/a	n/a	*	75.0%	-	53.8%
Received GED	2.1%	2.8%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	-	0.0%
Continued HS	2.4%	3.9%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	*	0.0%	-	0.0%
Dropped Out	12.2%	16.2%	13.6%	-	0.0%	16.2%	-	n/a	n/a	n/a	*	25.0%	-	46.2%
<b>Completion Rate II (Graduates, Continuers, and GED) @ (AEA Indicator)</b>														
Class of 2010	92.7%	89.6%	97.7%	*	*	97.4%	-	n/a	n/a	n/a	100.0%	100.0%	*	95.0%
Class of 2009	90.6%	87.5%	92.5%	-	90.0%	92.7%	*	n/a	n/a	n/a	*	81.3%	-	88.9%
<b>Completion Rate I (Graduates and Continuers) @ (Standard Accountability Indicator)</b>														
Class of 2010	91.4%	87.5%	97.7%	*	*	97.4%	-	n/a	n/a	n/a	100.0%	100.0%	*	95.0%
Class of 2009	89.2%	85.4%	90.6%	-	90.0%	90.2%	*	n/a	n/a	n/a	*	75.0%	-	85.2%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion @</b>														
2009-10	26.3%	18.7%	27.9%	*	22.9%	30.2%	*	*	-	*	15.8%	13.3%	*	17.6%
2008-09	24.6%	18.2%	35.3%	*	20.0%	38.3%	*	n/a	n/a	n/a	25.0%	26.1%	*	28.1%
<b>RHSP/DAP Graduates @</b>														
Class of 2010	82.7%	79.6%	75.6%	-	100.0%	71.1%	-	*	-	-	16.7%	44.4%	*	57.1%
Class of 2009	82.5%	80.2%	80.4%	-	75.0%	83.3%	*	n/a	n/a	n/a	*	58.3%	-	68.2%
<b>AP/IB Results @</b>														
<b>Tested</b>														
2010	22.7%	16.0%	0.0%	-	0.0%	0.0%	-	*	-	*	n/a	n/a	n/a	n/a
2009	21.2%	16.4%	0.0%	*	0.0%	0.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2010	50.8%	33.4%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2009	51.2%	35.1%	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2010	46.7%	29.5%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
2009	47.4%	28.8%	-	-	-	-	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>														
2011	66%	60%	72%	*	50%	77%	*	*	*	*	*	63%	*	50%
2010	60%	54%	80%	*	83%	79%	*	*	*	*	*	82%	*	71%
<b>Mathematics</b>														
2011	69%	58%	80%	*	75%	83%	*	*	*	*	*	86%	*	14%
2010	66%	54%	68%	*	40%	74%	*	*	*	*	*	55%	*	41%

Indicator:	State	Region 18	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results @</b>														
<b>Tested</b>														
Class of 2010	62.6%	43.6%	38.5%	-	33.3%	40.6%	-	*	-	-	n/a	n/a	n/a	n/a
Class of 2009	61.5%	43.8%	56.8%	-	12.5%	70.6%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2010	26.9%	22.5%	40.0%	-	*	46.2%	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	26.9%	24.6%	16.0%	-	*	16.7%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>														
Class of 2010	985	974	*	-	-	*	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	985	999	*	-	-	*	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>														
Class of 2010	20.5	20.4	21.7	-	*	21.9	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2009	20.5	20.2	19.9	-	*	19.9	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>College-Ready Graduates @</b>														
<b>Eng Lang Arts</b>														
Class of 2010	66%	60%	73%	*	> 99%	71%	*	*	*	*	*	*	*	60%
Class of 2009	62%	56%	84%	*	38%	94%	*	n/a	n/a	n/a	*	73%	*	86%
<b>Mathematics</b>														
Class of 2010	64%	56%	61%	*	80%	60%	*	*	*	*	*	*	*	21%
Class of 2009	60%	55%	59%	*	38%	65%	*	n/a	n/a	n/a	*	36%	*	24%
<b>Both Subjects</b>														
Class of 2010	52%	43%	44%	*	80%	40%	*	*	*	*	*	*	*	7%
Class of 2009	47%	40%	52%	*	13%	62%	*	n/a	n/a	n/a	*	27%	*	24%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	689	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,652	0.3%
Pre-Kindergarten	16	2.3%	223,243	4.5%
Kindergarten	53	7.7%	373,832	7.6%
Grade 1	54	7.8%	387,655	7.9%
Grade 2	41	6.0%	379,680	7.7%
Grade 3	50	7.3%	375,232	7.6%
Grade 4	51	7.4%	373,915	7.6%
Grade 5	57	8.3%	372,341	7.6%
Grade 6	60	8.7%	361,552	7.4%
Grade 7	59	8.6%	357,262	7.3%
Grade 8	50	7.3%	354,139	7.2%
Grade 9	53	7.7%	390,370	7.9%
Grade 10	49	7.1%	343,450	7.0%
Grade 11	49	7.1%	314,263	6.4%
Grade 12	47	6.8%	291,799	5.9%
Ethnic Distribution:				
African American	13	1.9%	635,400	12.9%
Hispanic	157	22.8%	2,468,574	50.3%
White	498	72.3%	1,531,757	31.2%
Native American	4	0.6%	23,457	0.5%
Asian	4	0.6%	168,913	3.4%
Pacific Islander	0	0.0%	6,106	0.1%
Two or More Races	13	1.9%	78,178	1.6%
Economically Disadvantaged	215	31.2%	2,909,554	59.2%
Limited English Proficient (LEP)	1	0.1%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	4	0.5%	92,810	1.9%
At-Risk	160	23.2%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	45	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	36,988	13.2%
Hispanic	6	13.3%	119,365	42.6%
White	38	84.4%	108,577	38.7%
American Indian	0	0.0%	1,452	0.5%
Asian	1	2.2%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	0	0.0%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	11	24.4%	48,391	17.3%
Recommended H.S. Pgm./DAP	34	75.6%	232,129	82.7%
Special Education Graduates	6	13.3%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	2.0%	2.3%	25.0%	10.7%
Grade 1	0.0%	4.7%	0.0%	8.9%
Grade 2	4.3%	2.8%	0.0%	4.1%
Grade 3	0.0%	2.0%	0.0%	1.8%
Grade 4	0.0%	1.1%	0.0%	0.9%
Grade 5	0.0%	1.3%	0.0%	1.3%
Grade 6	0.0%	0.7%	0.0%	1.2%
Grade 7	0.0%	1.0%	0.0%	1.4%
Grade 8	0.0%	1.2%	20.0%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	5,913	0.1%
	0	0.0%	8,667	0.4%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	17.7	19.0
Grade 1	18.0	18.9
Grade 2	13.7	18.8
Grade 3	16.7	18.8
Grade 4	17.0	19.0
Grade 5	19.0	21.4
Grade 6	20.0	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	16.6	17.3
Foreign Languages	14.7	19.0
Mathematics	16.6	17.9
Science	16.6	19.0
Social Studies	17.1	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	96.3	100.0%	663,146.4	100.0%
Professional Staff:	59.5	61.8%	420,412.8	63.4%
Teachers	51.7	53.6%	334,876.4	50.5%
Professional Support	2.8	2.9%	59,958.9	9.0%
Campus Administration (School Leadership)	4.0	4.2%	18,757.3	2.8%
Central Administration	1.0	1.0%	6,820.1	1.0%
Educational Aides:	14.0	14.5%	62,981.3	9.5%
Auxiliary Staff:	22.8	23.7%	179,752.4	27.1%
Total Minority Staff:	14.9	15.5%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,080.7	9.3%
Hispanic	1.0	1.9%	79,342.2	23.7%
White	49.7	96.1%	214,047.6	63.9%
American Indian	1.0	1.9%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	0.0	0.0%	4,218.7	1.3%
Males	15.0	29.0%	77,669.1	23.2%
Females	36.7	71.0%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,572.5	0.8%
Bachelors	45.7	88.4%	257,361.4	76.9%
Masters	6.0	11.6%	73,117.8	21.8%
Doctorate	0.0	0.0%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	20,250.7	6.0%
1-5 Years Experience	9.0	17.4%	100,402.5	30.0%
6-10 Years Experience	11.0	21.3%	70,542.9	21.1%
11-20 Years Experience	19.7	38.1%	83,669.9	25.0%
Over 20 Years Experience	12.0	23.2%	60,010.5	17.9%
Number of Students per Teacher:	13.3	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.7 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	7.8 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	-	\$41,272
1-5 Years Experience	\$33,157	\$44,013
6-10 Years Experience	\$38,946	\$46,604
11-20 Years Experience	\$47,902	\$50,476
Over 20 Years Experience	\$51,578	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$44,281	\$48,638
Professional Support	\$45,027	\$57,045
Campus Administration (School Leadership)	\$67,812	\$70,819
Central Administration	\$110,500	\$89,481
Turnover Rate for Teachers:	3.9%	11.9%
Instructional Staff Percent***:	66.0%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	1.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.061	n/a	\$0.171
----- Total Rate (sum of above)	n/a	\$1.101	n/a	\$1.235
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$515,561,351	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$748,275	n/a	\$350,222	n/a
<b>Value by Category</b>				
Business	\$231,199,378	32.4%	\$619,775,745,261	32.8%
Residential	\$45,472,648	6.4%	\$1,026,991,436,746	54.4%
Land	\$24,907,899	3.5%	\$120,237,548,492	6.4%
Oil and Gas	\$410,163,070	57.5%	\$112,804,066,882	6.0%
Other	\$1,732,862	0.2%	\$9,304,192,230	0.5%

**FUND BALANCE INFORMATION**

Fund Balance (End of Year 2009-10 audited)	\$1,247,099	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	13.5%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$7,656,098	100.0%	\$10,953	\$8,597,447	100.0%	\$12,300	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$6,844,422	89.4%	\$9,792	\$7,287,448	84.8%	\$10,426	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$122,796	1.6%	\$176	\$311,739	3.6%	\$446	\$2,065,867,106	4.1%	\$428
State +	\$668,706	8.7%	\$957	\$701,511	8.2%	\$1,004	\$21,076,094,948	42.3%	\$4,369
Federal	\$20,174	0.3%	\$29	\$296,749	3.5%	\$425	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$900,035	n/a	\$1,288	\$900,035	n/a	\$1,288	\$1,070,736,634	n/a	\$222

**ACTUAL EXPENDITURE INFORMATION (2009-10)**

**By Object:**

Total Expenditures	\$7,580,939	100.0%	\$10,845	\$8,562,993	100.0%	\$12,250	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$4,271,206	56.3%	\$6,110	\$4,550,750	53.1%	\$6,510	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$1,350,981	17.8%	\$1,933	\$1,602,427	18.7%	\$2,292	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$0	0.0%	\$0	\$451,064	5.3%	\$645	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$1,958,752	25.8%	\$2,802	\$1,958,752	22.9%	\$2,802	\$7,446,643,563	13.4%	\$1,544



ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$5,610,238	100.0%	\$8,026	\$6,138,028	100.0%	\$8,781	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$3,176,306	56.6%	\$4,544	\$3,316,304	54.0%	\$4,744	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$166,421	3.0%	\$238	\$196,905	3.2%	\$282	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$633,472,153	1.5%	\$131
School Leadership (23)	\$372,801	6.6%	\$533	\$372,801	6.1%	\$533	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$144,301	2.6%	\$206	\$144,301	2.4%	\$206	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$189,090	3.4%	\$271	\$189,090	3.1%	\$271	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$0	0.0%	\$0	\$357,008	5.8%	\$511	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$352,347	6.3%	\$504	\$352,347	5.7%	\$504	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$382,740	6.8%	\$548	\$382,740	6.2%	\$548	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$719,581	12.8%	\$1,029	\$719,881	11.7%	\$1,030	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$10,294	0.2%	\$15	\$10,294	0.2%	\$15	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$96,357	1.7%	\$138	\$96,357	1.6%	\$138	\$593,331,074	1.4%	\$123
Community Services (61)	\$11,949	n/a	\$17	\$15,149	n/a	\$22	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$900,035	n/a	\$1,288	\$900,035	n/a	\$1,288	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		58.8%						65.3%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$4,216,072	100.0%	\$6,032	\$4,386,554	100.0%	\$6,275	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$4,560	0.1%	\$7	\$4,560	0.1%	\$7	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$378,394	9.0%	\$541	\$383,564	8.7%	\$549	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$365,398	8.7%	\$523	\$511,184	11.7%	\$731	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$24,731	0.6%	\$35	\$24,731	0.6%	\$35	\$411,864,800	1.3%	\$85
Regular Education (11)	\$2,844,124	67.5%	\$4,069	\$2,863,650	65.3%	\$4,097	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$308,287	7.3%	\$441	\$308,287	7.0%	\$441	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$228,763	5.4%	\$327	\$228,763	5.2%	\$327	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$61,815	1.5%	\$88	\$61,815	1.4%	\$88	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	1	0.1%	796,755	16.2%
Career & Technical Education	181	26.3%	1,032,602	21.0%
Gifted & Talented Education	62	9.0%	379,789	7.7%
Special Education	42	6.1%	432,763	8.8%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	18,300.9	5.5%
Career & Technical Education	3.2	6.2%	13,438.7	4.0%
Compensatory Education	1.2	2.4%	9,790.9	2.9%
Gifted & Talented Education	0.0	0.0%	6,480.8	1.9%
Regular Education	45.3	87.7%	245,670.2	73.4%
Special Education	1.9	3.7%	30,384.6	9.1%
Other	0.0	0.0%	10,810.4	3.2%



Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: FORSAN ISD

2010-11 District Performance Report

District #: 114904

For Current Year LEP Students

Indicator:	State	Region 18	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
<b>Progress of Prior Year TAKS Failers</b>														
<b>Percent of Failers Passing TAKS (Sum of Grades 4-11)</b>														
Reading/ELA	2011	47%	40%	53%	*	*	*	*	*	*	*	*	*	*
	2010	50%	43%	33%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	34%	29%	*	*	*	*	*	*	*	*	*	*
	2010	45%	38%	49%	*	*	*	*	*	*	*	*	*	*
<b>English Language Learners Progress Indicator</b>														
2010-11	80%	76%	*	*	*	*	*	*	*	*	*	*	*	*
2009-10	79%	75%	*	*	*	*	*	*	*	*	*	*	*	*

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.216.

'@@"' Not used for School Funding calculations.

'\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$214,350 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.