

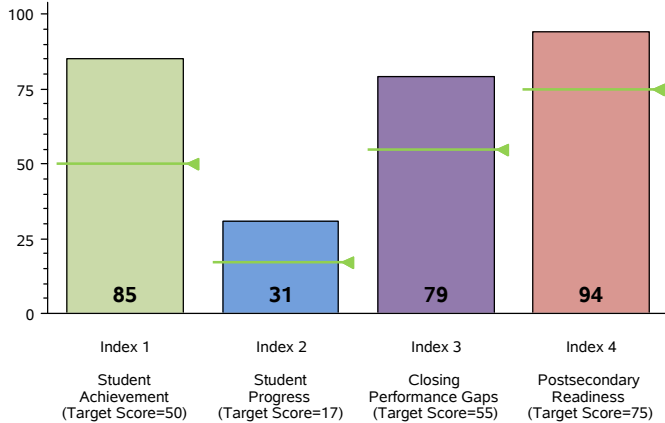
**Texas Education Agency  
2012-13 School Report Card  
FORSAN H S (114904001)**

District Name: **FORSAN ISD**  
Campus Type: **Elementary/Secondary**

Campus Enrollment: **355**  
Grade Span: **06 - 12**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.1%	96.5%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.6%	1.0%	12.7%
Hispanic	25.4%	25.8%	51.3%
White	71.0%	69.6%	30.0%
American Indian	0.6%	0.4%	0.4%
Asian	0.6%	1.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.0%	2.0%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	24.8%	27.2%	60.4%
English Language Learners	0.0%	0.0%	17.1%
Special Education	6.2%	6.0%	8.5%
<b>Mobility Rate (2011-12)</b>	12.7%	12.6%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	18.3	18.3	21.1
<b>Secondary</b>			
English/Language Arts	16.2	16.2	17.4
Foreign Languages	14.9	14.9	19.0
Mathematics	15.1	15.1	18.0
Science	16.6	16.6	19.0
Social Studies	15.5	15.5	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.3%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	55.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,609	\$8,890	\$8,276
Instruction	\$4,653	\$4,647	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$625	\$620	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	85%	<b>85%</b>	86%	77%	88%	*	*	-	85%	75%
	2012	77%	84%	<b>84%</b>	81%	79%	85%	88%	*	-	92%	77%
Reading	2013	80%	91%	<b>91%</b>	*	87%	92%	*	*	-	100%	83%
	2012	79%	89%	<b>87%</b>	100%	85%	87%	*	*	-	100%	81%
Mathematics	2013	79%	82%	<b>81%</b>	*	68%	86%	*	*	-	71%	72%
	2012	77%	76%	<b>76%</b>	*	71%	77%	*	*	-	86%	67%
Writing	2013	63%	84%	<b>82%</b>	*	74%	86%	*	*	-	*	72%
	2012	67%	88%	<b>84%</b>	*	76%	86%	-	-	-	86%	74%
Science	2013	82%	84%	<b>86%</b>	-	81%	88%	*	-	-	83%	75%
	2012	80%	86%	<b>90%</b>	*	81%	93%	*	-	-	*	88%
Social Studies	2013	76%	82%	<b>82%</b>	*	71%	86%	*	-	-	100%	67%
	2012	79%	84%	<b>84%</b>	*	78%	88%	*	-	-	*	80%

**STAAR Percent Met or Exceeded Progress**

Reading	2013	62%	65%	<b>66%</b>	*	62%	68%	*	*	-	*	n/a
Mathematics	2013	59%	55%	<b>55%</b>	*	50%	58%	*	*	-	*	n/a
Writing	2013	45%	29%	<b>29%</b>	-	*	28%	-	-	-	*	n/a

**STAAR Percent Exceeded Progress**

Reading	2013	15%	19%	<b>21%</b>	*	17%	22%	*	*	-	*	n/a
Mathematics	2013	16%	9%	<b>6%</b>	*	6%	6%	*	*	-	*	n/a
Writing	2013	1%	0%	<b>0%</b>	-	*	0%	-	-	-	*	n/a

**Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)**

Reading	2013	43%	48%	<b>60%</b>	-	60%	60%	-	-	-	-	45%
Mathematics	2013	46%	42%	<b>37%</b>	-	27%	41%	-	-	-	*	29%

**Students Success Initiative**

Grade 8

Students Requiring Accelerated Instruction

Reading	2013	17%	4%	<b>4%</b>	-	0%	5%	-	-	-	*	6%
Mathematics	2013	24%	47%	<b>47%</b>	-	63%	48%	-	-	-	*	57%

STAAR Cumulative Met Standard

Reading	2013	90%	96%	<b>96%</b>	-	100%	95%	-	-	-	*	94%
Mathematics	2013	86%	72%	<b>72%</b>	-	63%	71%	-	-	-	*	64%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	1.5%	1.5%	*	2.2%	1.3%	*	*	-	*	3.6%
2010-11	2.4%	0.0%	0.0%	-	0.0%	0.0%	*	*	-	*	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%
Received GED	1.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%
Continued HS	5.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%
Dropped Out	6.3%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	-	0.0%
Graduates and GED	88.7%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%
Grads, GED, & Cont	93.7%	100.0%	100.0%	-	100.0%	100.0%	-	*	-	-	100.0%
Class of 2011											
Graduated	85.9%	90.9%	90.9%	-	72.7%	95.3%	-	-	-	*	87.5%
Received GED	1.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	6.2%	3.6%	3.6%	-	9.1%	2.3%	-	-	-	*	0.0%
Dropped Out	6.8%	5.5%	5.5%	-	18.2%	2.3%	-	-	-	*	12.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	94.4%	94.4%	-	80.0%	97.7%	-	-	-	*	87.5%
Received GED	1.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	1.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
Dropped Out	7.9%	5.6%	5.6%	-	20.0%	2.3%	-	-	-	*	12.5%
Graduates and GED	90.5%	94.4%	94.4%	-	80.0%	97.7%	-	-	-	*	87.5%
Grads, GED, & Cont	92.1%	94.4%	94.4%	-	80.0%	97.7%	-	-	-	*	87.5%
Class of 2010 (without exclusions)											
Graduated	88.0%	97.7%	97.7%	*	*	97.4%	-	n/a	n/a	n/a	100.0%
Received GED	1.6%	0.0%	0.0%	*	*	0.0%	-	n/a	n/a	n/a	0.0%
Continued HS	1.8%	0.0%	0.0%	*	*	0.0%	-	n/a	n/a	n/a	0.0%
Dropped Out	8.6%	2.3%	2.3%	*	*	2.6%	-	n/a	n/a	n/a	0.0%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	88.0%	88.0%	-	80.0%	89.7%	-	*	-	-	80.0%
Class of 2011	80.1%	86.0%	86.0%	-	55.6%	92.5%	-	-	-	*	62.5%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	89%	89%	-	93%	90%	-	-	-	*	*
2012	61%	78%	78%	-	90%	76%	*	-	-	-	44%
Mathematics											
2013	66%	82%	82%	-	85%	83%	-	-	-	*	*
2012	73%	87%	87%	-	78%	89%	*	-	-	-	67%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	64.0%	64.0%	-	20.0%	71.8%	-	*	-	?	20.0%
Class of 2011	68.9%	53.3%	53.3%	-	0.0%	64.9%	-	-	-	*	n/a
At/Above Criterion											
Class of 2012	24.9%	34.4%	34.4%	-	*	35.7%	-	*	-	*	*
Class of 2011	25.7%	29.2%	29.2%	-	-	29.2%	-	-	-	*	n/a
Average SAT Score											
Class of 2012	1422	1590	1590	-	*	1603	-	-	-	-	*
Average ACT Score											
Class of 2012	20.5	22.0	22.0	-	*	22.3	-	*	-	*	-
Class of 2011	20.5	21.7	21.7	-	-	21.7	-	-	-	-	n/a

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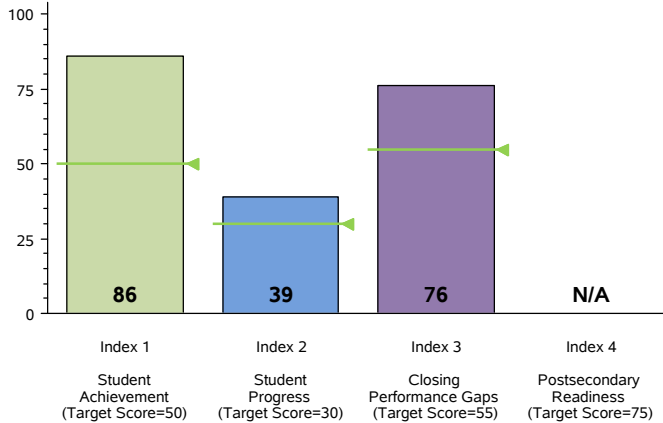
**Texas Education Agency  
2012-13 School Report Card  
FORSAN EL AT ELBOW (114904101)**

District Name: **FORSAN ISD**  
Campus Type: **Elementary**

Campus Enrollment: **330**  
Grade Span: **PK - 05**

### 2013 Performance Index

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### Distinction Designations

**Reading/ELA**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	97.0%	96.5%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.5%	1.0%	12.7%
Hispanic	26.4%	25.8%	51.3%
White	68.2%	69.6%	30.0%
American Indian	0.3%	0.4%	0.4%
Asian	1.5%	1.0%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.1%	2.0%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	29.7%	27.2%	60.4%
English Language Learners	0.0%	0.0%	17.1%
Special Education	5.8%	6.0%	8.5%
<b>Mobility Rate (2011-12)</b>	12.5%	12.6%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.7	17.7	19.6
Grade 1	19.0	19.0	19.5
Grade 2	19.0	19.0	19.4
Grade 3	19.0	19.0	19.3
Grade 4	14.3	14.3	19.5
Grade 5	16.3	16.3	21.4

### School Financial Information (2011-12)

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	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	63.3%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	55.0%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,948	\$8,890	\$8,276
Instruction	\$4,640	\$4,647	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$615	\$620	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	85%	<b>86%</b>	67%	69%	91%	-	*	-	100%	77%
	2012	77%	84%	<b>84%</b>	62%	79%	87%	-	-	-	*	78%
Reading	2013	80%	91%	<b>90%</b>	*	79%	94%	-	*	-	*	87%
	2012	79%	89%	<b>91%</b>	*	93%	91%	-	-	-	*	83%
Mathematics	2013	79%	82%	<b>84%</b>	*	64%	90%	-	*	-	*	69%
	2012	77%	76%	<b>76%</b>	*	67%	81%	-	-	-	*	69%
Writing	2013	63%	84%	<b>90%</b>	*	71%	94%	-	-	-	*	90%
	2012	67%	88%	<b>96%</b>	*	88%	100%	-	-	-	-	93%
Science	2013	82%	84%	<b>78%</b>	*	*	85%	-	-	-	-	64%
	2012	80%	86%	<b>75%</b>	-	69%	77%	-	-	-	*	71%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	65%	<b>62%</b>	*	*	67%	-	-	-	*	n/a
Mathematics	2013	59%	55%	<b>54%</b>	*	38%	59%	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	19%	<b>15%</b>	*	*	17%	-	-	-	*	n/a
Mathematics	2013	16%	9%	<b>16%</b>	*	8%	19%	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	48%	<b>13%</b>	-	*	17%	-	-	-	-	*
Mathematics	2013	46%	42%	<b>52%</b>	*	20%	64%	-	-	-	-	25%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	18%	<b>18%</b>	*	33%	13%	-	-	-	-	40%
Mathematics	2013	26%	31%	<b>31%</b>	*	67%	23%	-	-	-	-	47%
STAAR Cumulative Met Standard												
Reading	2013	87%	92%	<b>92%</b>	*	75%	97%	-	-	-	-	86%
Mathematics	2013	88%	86%	<b>86%</b>	*	63%	92%	-	-	-	-	64%

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